



Student Education Group
Date 8/13/2013
Minutes

Members not able to attend: Bud, Emily K.

Members in attendance: Karl, Nick, Sarah, Franki, Alyson (FC), Kati (CC, Emily S., Ben, Jenna, Bryan

Minutes by: Sarah Johnson

Chairperson: All

Guests: Angie (MCC), Gabe (MCC), Liz (MCC)

CURRENT ACTIVITIES:

Neurology Clerkship (Dr. Jeffries)

1. Dr. Fries is looking for ways to improve student satisfaction in the neurology clerkship
 - a. Wants ~4 students who have taken the neurology clerkship (3-4th years) to participate in focus sessions focusing on potential improvements.
 - b. Thoughts from members of SEG: short clerkship with a shelf exam is frustrating. Dr. Jeffries pointed out that the shelf exam was introduced in this clerkship due to previous student concerns about the quality and scope of the in-house exam. There are no plans to remove this exam from the clerkship, since this clerkship is within national norms for clerkship length and shelf exam performance. Dr. Fries is looking for additional insight on clerkship improvements.
 - c. Alyson – will send out an email to find people to do this.

MCC Update (Liz)

June Meeting:

1. MCC passed the honor code!
2. Talked about medicine, neuro and psych clerkship.
 - a. Medicine – no more west palm beach. Additional people going to Danbury. Also, trying to improve experience by getting more feedback.
 - b. Neuro – The director points out that it is very short, hard and not a lot of time. However, national data indicate that it is about the average length of a Neurology Clerkship and UVM students perform at the national median for the shelf exam.
 - c. Psych – struggling with placements and closing of hospital after Hurricane Irene.
3. Grade timing has been within the required notification limit for the previous 7 rotations.

July Meeting:

1. Emergency Medicine Selective
 - a. Cannot have a required selective where everyone is not a UVM faculty member.
 - b. Task force working to fix that.
2. NMGI reviewed.
 - a. Class of 2016 did not rate NMGI significantly higher than 2015 though issues had been addressed.
 - b. Of note, students do well with NMGI content in Step 1.



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- c. Working on several recommended improvements, including rewriting some of the exam questions to better reflect NBME style.
3. Foundations retreat
 - a. Need to reduce number of lecture hours.
 - b. Each foundations course will include 5% required Team-Based Learning content in student grades.
4. ICDM
 - a. Too many lecture hours? Possibly take statistic lectures etc. and reduce those.

Study Space (Franki)

1. Second year SEG reps will go to ICDM add introduce SEG as well as address study space issue.

Clerkship Committee Update and CSE (Kati)

July Meeting:

1. Nearly 100% of students now report that they were observed performing histories and relevant physicals during clerkships. Clerkship committee is talking about ways to ensure this continues. For example, reminding students that they are being observed doing clinical skills by residents, attendings etc.
2. There has been a problem with student preparedness for clerkships CSEs due to the transition between foundation and clerkship CSEs. For example, students are not doing every physical exam they should be doing. Kate Nicholas is trying to make that better.
 - a. Suggestions from SEG – miscommunications in outpatient medicine and ob/gyn. Not clear what the expectations were. Especially compared to how clear foundations CSEs are.
 - b. This was discussed again in August.
3. The student grades/evaluation form: planning to revise the form by moving comment section up higher in the list b/c not everyone was getting comments. This was also discussed in the August meeting.

August:

1. Family medicine clerkship in Connecticut has improved; it is now the highest rated clerkship right now.
2. People still reporting that they are working more than 80 hrs in direct patient contact per week in most clerkships. This is not possible, since hours were directly tracked by the clerkship director for one academic year in the most time-intensive clerkship (Ob-Gyn) and the data revealed that students averaged no more than 55 hours per week. Work week must be tracked for the LCME and the easiest way is to simply ask the students after each clerkship. However, if the students continue to report hours inaccurately, students may be required to log all hours or detail hours if they report they spent over 80 hours.



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- a. Suggestions from SEG – Students may have to detail how they got to this time.
3. Students frustrated that they failed UVM end-of-clerkship CSE, but not Step 2. Students are also frustrated they haven't gotten feedback throughout clerkship CSEs to know what they are doing wrong.
 - a. Suggestions from SEG - Emily Schloff and Bryan plan to speak with Kate Nicholas and get this project going. Aiming to:
 - i. Get better feedback throughout clerkship CSEs.
 - ii. Make end-of-clerkship CSE look more like Step 2.
 1. For example, there is a word limit in Step 2, but not in end-of-clerkship UVM CSE.

Honor Code (Ben)

1. MCC approved.
2. UVM lawyer sent Emily and Ben an email – will go over this in detail.

Videocasting (Karl)

1. Tried to get videocasting going over the summer.
2. Jill Jemison says that the school has the technology for it, but it's a policy thing.
3. Does OME have the desire to work on this when changes are being made heading towards active based learning? OME is trying to maximize student outcomes.
4. Dr. Jeffries will talk to Dr. Tracy about it.

Executive Board (Sarah and Emily)

1. Meeting in September.
 - a. Franki will be the fourth year to represent SEG.

Foundations Committee (Alyson)

Meetings from the summer:

1. Reviewed PHP, NMGI and A&D
 - a. PHP
 - i. Strengths from course evals – students liked the community work, liked flexibility to pursue areas of interest, liked working with teams/classmates, learning something new, enjoyed working with community agencies, well organized course
 - ii. Suggestions for improvement – intro to course w/ clearer goals and expectations, timeline (end course closer to December), clearer guidelines for posters, earlier “Aha” meetings, possible peer evaluations
 - iii. Improvements to work on – change timing of Aha moments, changing when groups/faculty mentors meet



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- b. NMGI – discussed in June by Bud
 - i. 65% lecture, small group and path lab, added more interactive sessions
 - 1. Colonoscopy and tumor board not well attended – not sure how to change that
 - ii. Strengths from course evals – integration, good pace, good schedule, practical
 - iii. Weaknesses from course evals – poor organization, assignments cumbersome, mandatory labs
 - iv. Improvements to work on – stable course schedule, feedback on assignments, improve exams, quizzes
 - c. A&D
- 2. Talked about feedback during courses addressing professionalism and communication.
 - 3. Talked about how to increase active-based learning.
 - a. Large classroom projected to open May 2014.

Course Evaluations (Alyson)

- 1. Project for SEG regarding course evaluation
 - a. Consolidate the evaluations before they go to the course director.
 - b. Students write unprofessional comments that do a disservice to the comments that could be productive.
 - c. Do analysis as currently done, but then make concise strengths, weaknesses, and improvements we suggest.
 - i. This could get put into qualitative assurance report?
- 2. At Foundations June meeting
 - a. SEG comes up with reports
 - i. Should show these evaluations to the SEG body before presenting them
 - ii. What do we want to do with report once goes to foundations? How can we let students know that changes are made based on their comments? Should SEG be in charge of this?
 - 1. Put our analysis that we send to Foundations onto our SEG webpage.
 - 2. Educate students early on in first year on student evaluations work and how make them be productive.
- 3. How do we decide who does what reports?
 - a. List is put together. Prior SEG representatives will be the ones who evaluate the courses.

ACTION ITEMS (Ben) :

- 1. Possible brainstorming session next time? Maybe a SWOT analysis?
 - a. SWOT is the plan.
 - b. Franki will lead this for next meeting.



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2. Analyze strengths and weaknesses.
3. Make it more clear what information MCC, foundations, clerkship etc. should bring to each meeting.

IN PROGRESS:

1. Talk to Kate Nicholas about getting feedback from clerkship CSEs.
2. Should we require that there is one member for SEG from each community?
3. Possible goals for our group this coming year.
4. Wiki clean up.
5. Bylaws.
6. Quiz annotations.