



Student Education Group  
December //2013  
Minutes

**Members not able to attend:**

**Members in attendance:** Jenna, Franki, Ben, Emily, Kelly, Mayo, Budd, Jarod, Emily S., Emily K., Karl, Nick, Sarah

**Minutes by:** Emily Keller

**Chairperson:**

**Guest**

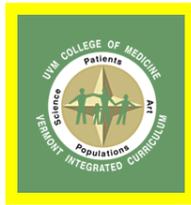
1. Dr. Nicholas, Dr. Rubin

**Clinical Skills & CSE Update** (Dr. Nicholas & Dr. Rubin):

- Elizabeth Pratt change
- End of Clerkship CSE: carefully monitor changes to Step 2 CS standards by Dr. N's participation in National Conferences; new format: do 4, take break, do 2, take lunch, do 4, go home
- How were students doing on step 2 CS? Passing but communication skills were terrible; could SP's respond to how students were coming across emotionally & communication-wise; Step 2 CS will now have variety of personalities just like real patients, so incorporating this into SP CS
- Now grade for end of clerkship CSE will be returned in 3wks to ensure that students know they passed prior to scheduling Step 2 CSE
- Notes playing more impt role in Step 2 CS, b/c SP's no longer grading HPI, being graded in the note
- Try to grade a random sample to get an idea of how doing on individual cases, take a close look at borderline performers and students underperforming
- Cont dev rubric on taking unknown, dev 1\* dx & diff, perform PE & appropriate CS
- SP's starting to give feedback on notes that students can review in EMS system
- Working on way for students to review videos of SP sessions
- Ongoing quality improvement process: educators, SP's, student feedback, SEG
- HSF changes (after meeting w/ Dr. Black): 1<sup>st</sup> 3 sessions only communication skills, interviewing skills, & EMR; skeletomuscular & neuro exams bumped back, breast exam at end
- Only 2 large groups w/ ppts, rest all in small groups w/ SP's
- COMET site revamped
- Coaching skills w/ SP's, more MD volunteers
- Cont to dev & improve EMR curriculum rubric
- Introduced presentation skills from 1<sup>st</sup> session, eval for pres skills on 1<sup>st</sup> CSE
- One central location for each student's work

**COMET Update** (Jill Jemison):

- Upgraded allow a lot more to look at data, markers of success, data mining share w/ Christa Zehle, Laurey Burris
- Upgrading exam system to include formative quizzes, tie into question-building summative material will be used on dashboard to compare to national data as approach Step 1
- When built exam system, have a lot of data about avg time per question, how students navigate through exam, how can it be used to help you as a student; Laurey Burris uses individual data to work w/ student on exam-taking skills; Jill is looking at overall patterns to help students be better test takers



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- Alison Howe is turning her attention toward performance after looking at Analytics for months
- Team Based Learning classroom: immersive experiences, technology is component based, black-box type room, gaming-type equipment
- Nexus 7's used again for next clerkship year, survey will be sent out for feedback on them
- Microsoft surfaces vs. Dell laptops for incoming year? One thought is for everyone to have MS surface and just use cheap laptops for exams

**Clerkship Committee Update** (Kelly Gardner):

- Danbury acq many hospitals in area so future clerkship potential
- Dr. Moore wkg with morale in surg clerkship there, needs analysis done and entire day spent w/ Dr. Moore & Dr. Nicholas to improve teaching w/ attendings; Dr. Sadihk came in Nov to talk abt it; Danbury experience is result of 4yrs of training, so can't just walk away from it but can't stay in this spot, either have to get out or go all in (it's better than it was); if take break from Danbury suspends it and must report this to LCME; long-term solution is to create clinical campus in which UVM COM & Danbury buy in, & become accountable to mutual organization;
- Elyse Everett trying to get more spaces for OB
- Surveys taken at end of 3<sup>rd</sup> yr clerkships used for LCME, not a place to air grievances, negative data gets amplified
- Mistreatment: if something's wrong, need to talk to someone about it instead of just complaining to Clerkship Director; module being created by Dr. Nicholas on mistreatment policy
- Bridge week: conflict resolution skills, when to be honest, how to speak up w/o worrying abt grd
- Complete atmosphere of distrust & hostility btwn med students & residents, and fear of retribution (poor grade) if give honest feedback

**MCC Update** (Angie):

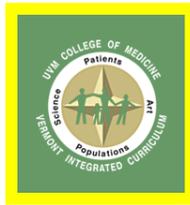
- GQ: big survey taken at end of 4<sup>th</sup> yr, lg # students answered "No" to whether UVM COM has mistreatment policy, "No" to being observed in each clerkship but may not realize CSEs count as observation and that residents count as faculty if teaching
- Dean Jeffries wants students to know facts before take GQ; flow sheet being created to give students on what & where policies are
- Discussion about advising system improvements
- Concern that there are not enough AI's so students don't get AI they want and then don't specialize in what they were hoping to specialize in
- Talk of combining CMB & ICDM: big complaint abt ICDM is that many topics never brought up again, problem w/ CMB is very little clinical relevance, mandated by LCME to rdx lectures; task force: Everse, Tracy, McCauley, Liz Abernathy,
- Connections student failed (must pass the exam to pass the course)

**Course Analysis** (Alyson):

- Would like to format course analyses & create protocol; vision is for the person responsible for presenting to Foundations Comm to present to SEG prior & tease out what SEG can contribute to process

**Executive Board** (Emily & Sarah):

- Annual reports do every year & no one reads them, & we want students to know what we do: present annual report at Orientation, talk to Dr. Zehle



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- Dr. Natalie Feldman & Dr. Waterman will be covering for Dr. Zehle
- Officially open meetings

**Foundations Committee** (Alyson):

- Making teaching academy for faculty to become better teachers and have peer reviews

**Foundations Grading Policy** (Dean Jeffries):

- CSE is now P/F and