



Student Education  
Group Date 10/13/2013  
Minutes

**Members not able to attend:** Franki, Kati, Alyson

**Members in attendance:** Bryan, Jenna, Ben, Emily S., Budd, Emily K., Karl, Nick, Sarah, Dean Jeffries

**Minutes by:** Emily Keller

**Chairperson:** Budd Vana

**Guests:**

1. Dr. Zehle, Carole Whitaker (OMSE), Nina Shedd (OMSE), Angi Palombo (MCC), Gabe (MCC)
2. 1<sup>st</sup> yrs: Dylan Devlin, Dylan Hershkowitz, Ryan Sofka, Melissa Kerrell, Brian Till, Trishul Lepore, Caleb Suford

**Communities Update** (Dr. Zehle):

- Vanderbilt designed learning communities around career advising and personal wellness, so we adapted their model to UVM COM; challenging for 1<sup>st</sup> 2 yrs. b/c students were not involved from their inception as they were at Vanderbilt; then inherited by Dr. Zehle
- UVM added learning communities to PCR as academic & career advising tool
- Class 2017: start over w/ communities w/ core purpose of advising, build from PCR foundation
- Dr. Z would like to reassess learning communities & go to mtgs abt these at Nov. AAMC natl mtg
- Dean Jeffries - Capital Campaign: identify areas of interest for UVM COM: active learning (Dr. Lerner), teaching academy, learning communities, and 4<sup>th</sup> one???
- Student groups can help by disseminating info from groups to student body & vice versa

**Communications** (Carole Whitaker & Nina Shedd of OMSE):

- Facilitating link btwn student body & admin
- Would like feedback on what's being read, not read, what kind of publicity would we like?
- Think about all the following public ways to interface with world, each other & showcase students & UVM COM:
  - E-newsletter (comes out every Wed): student stories, features, not Weekly Wire redundant
  - Weekly Wire: calendar, events, what's going on
  - Launched FB page: push info out, talk to you
  - Twitter Feed: mostly for media relations, not major way communicated
  - Website: project underway to have all collapse into one site
  - Student Blog: short snippets of student life
  - UVM COM Magazine
  - Budd: SWAT assessment ID'd that need more publicity & transparency w/ student body; wondering if survey to student body would help?
  - Emily Keller will email SEG monthly mtg highlights to Nina Shedd
  - Nina will create permanent link to SEG page on newsletter for us
  - Brian Till: suggests well-designed dashboard, daily feed (Jeffries believes Jill Jemison is working on this)
  - Nina Shedd: working on Outlook event feed (ie Calendar), hopefully out in one month

**MCC Update** (Angi Palombo):

PCR – Dr. Rosen

- The overall course and reasons for the course had high reviews
- The readings did not receive as high of scores, this is a “work in progress” and Dr. Rosen is gathering a group of faculty and students to help him find good readings



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- Dr. Rosen feels students take it seriously, appreciate it, less resistance than when PCR first began, “throw themselves into it”
- Session on global health was new, the idea was presented by the global health interest group – idea was to get students to think about in what capacity and how students would engage in global health work, not so much to talk about global health as a whole. Refugee health session was also new, received high reviews
- So far, using the PCR groups with TBL is working, there is worry that it might impinge on the feeling of “safety” in the PCR groups, particularly because a piece of their grade is at stake. For the Class of 2017, TBL discussion has entered into the PCR sessions. Dr. Rosen predicts that this discussion will be helpful for the weaker groups that need help having discussion material.
- Health disparities and determinates of health are “missing” from the curriculum according to the LCME. A new health disparities session will be incorporated into PCR this year. An official proposal of a health disparities curriculum
- Angie brought up that there appears to be one instructor that seems to be getting ratings in the 3/5 range throughout. These reviews are actually only from the first half of the year, so they will have to be compared to the full year reviews.
- The fact that some PCR groups have very poor behavior came up and the question as to how do mentors deal with problem groups and problem students. Cate Nicholas wondered if there was a way that students would have to meet “milestones” to continue with the course; if they don’t meet the milestones, the students would have to work together to solve these problems. Possibly bad students could be told to “remediate.”

CSE grading policy

- CSE is no longer counted toward numeric Foundations course grades
- Grading is Pass/Fail.
- Failure to pass the CSE on the first attempt is an incomplete grade and requires remediation
- Failure to pass the CSE on a second attempt results in failing the course
- First attempt passes are eligible for honors
- The chunk of percentage that CSE used to fill for Foundations course grades will be filled with new things that the course director will test students on
- Two incompletes in any courses is more or less equivalent to getting two marginal passes— student must go to advancement committee
- When remediating a CSE, students will be graded on all parts of the CSE, not just the parts that they failed (ex. professionalism, physical exam, etc)
- A student can only fail a CSE if they take the CSE and fail. Not if the student is sick and misses the CSE, for example
- A failed CSE must be remediated within two weeks of the failed CSE in order to erase the “incomplete grade” from your transcript... the incomplete grade does exist like a marginal pass, however (can’t show up on transcript but exists for academic reasons)
- Not going to lie...this generated a lot of discussion and confusion and will be coming up again next meeting

Internal Medicine AI:



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- PRISM issue: “need to make it happen”, need a statement from MCC to the IT/PRISM service team to make changes. Several MCC members will be talking to the people in charge of PRISM
- Hospitalist service issues: the idea of a Nocturnal AI has been brought up to try to beef up the course, but the problem is that so many of the meetings and lectures take place in the daytime. Still working on ideas to take better advantage of this course
- NBME exam: Possibly this exam is harder than the old exam and perhaps tests things we might not want to test (ex. surgical procedures). The average score on the new shelf exam was lower than what was used previously but when things were averaged out (dropped the questions that were not the usual) the grades ended up being the same

### New Handbook passage:

- Students who fail a course are not permitted to discuss any test questions or parts of the course that they failed with anyone other than the level director (ex. for Foundations, Dr. Tracy)

### Clerkships:

- The fire alarm went off and the meeting was “adjourned”. Sorry Liz, we didn’t get to talk about this.

### Executive Board Update (Emily S. & Sarah G.):

- Need to decide how SEG elects Executive Board rep from each class, Em & Sarah will write up voting procedure for SEG & EB bylaws
- Dean Jeffries would like same person to come to Exec Board each time

### Clerkship Committee Update (Kelly not here)

### Foundations Committee Update (Budd):

- PCR: students don’t like readings, behavioral probs w/ some gps
- Do we want highlights/presentation from each SEG eval of course at SEG mtgs

### Quiz Annotations (Sarah & Nick):

- ICDM, CMB completed
- Feedback desired (update/post in Weekly Wire?!)
- Data collected can be used as leverage to getting quizzes annotated in all classes

### Goals/Projects for the Year:

- Histology for HSF being pilot for home video courses?
- Evals: COM IS system work w/ Jill Jemison: Emily K., Bryan, Jenna Arruda
- Honor Code survey – Ben Clements, Emily S.
- Clerkship CSE Eval process – Emily S., Bryan