



Student Education
Group Date 9/13/2013
Minutes

Members not able to attend: Kati Anderson, Alyson Guillet, Jenna Arruda

Members in attendance: Franki Boulos, Bud Vana, Bryan Brown, Ben Clements, Emily Schloff, Emily Keller, Karl Kristiansen, Nick Field, Sarah Johnson

Minutes by: Emily Keller

Chairperson: Bud Vana

Guests: Angie Palombo (2nd yr MCC)

Current activities:

- A. Honor Code (Kati A.):
 - a. email from Dr. Zehle asking for plan as to how Honor Code will be instituted?
 - b. Dean Jeffries, "just want to put Honor Code in handbook so next year when students sign, will sign Honor Code"
 - c. "what about the Class of 2017 students?", Ben, Dean Jeffries, "can make them sign it if you want, but for future if it's in the handbook, students will have to abide by it",
 - d. Emily S., "can we put it anywhere else?", "Yes, can have it put on big poster, splash page on exams, marketing campaign, etc.,"
 - e. Dean Jeffries, "When you brought it to the highest of the high, what happened?", "I didn't show them. You're fine. Don't go looking for people to say 'No'",
 - f. Ben, "have requested meeting w/ Dr. Gallant to get it incorporated into admissions process so that candidates see it prior to coming to UVM COM"
- B. Class of 2017 Elections:
 - a. Emily Keller has been SEG rep for ICDM & CMB and has made them aware of SEG & future elections for their class
 - b. Nick let them know at SIG Fair that they will be invited to meetings starting in October
 - c. Karl attended Dr. Rosen's meeting to survey benefits communities, results?
 - d. Student Council decided not to vote by communities last year
 - e. Attendance at meetings is crucial & imperative and can't be demo'd in class-wide elections which end up being a popularity contest, esp in 1st semester
 - f. Communities have not attracted donor money, but if made them more interesting...?
 - g. SEG would like to stick w/ precedent set by cont to vote by communities
 - h. Dean Jeffries just wants to make sure that if community division is ever going to mean anything, stick with current voting system (which works very well), so have all communities represented
 - i. Nick has volunteered to organize elections for Class of 2017
- C. Neuroscience Review (Emily S.)
 - a. Strengths: integration, organiz, CS's, Lab, Course Instructors
 - b. Weaknesses: Time cmtmt extra-lecture activities
 - c. Integration: cross-over w/ lecture, lab, small gps
 - d. Organiz: order in which material taught, clarity lecture notes
 - e. CS's: spread them out throughout the course
 - f. Labs: direct access to material instead of dissecting alone
 - g. Instructors: high ratings



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- h. Areas for Improvement: too many time commitments & req sessions, no time to integrate; block 3 material disorganized & difficult to follow
- i. Controversial: small gps good discussions, but w/o questions prior felt unprepared & rushed; lg gps need be more structured; quizzes not rep of exams
- j. Suggestions: sm gps on Mon AFTER topic taught; sm gp preceptor involvement to ensure all students getting material; re-eval quiz questions; reexamine amt material req prior to req sessions; reorgan 3rd block schedule

IN PROGRESS:

- A. Bylaws – was supposed to be summer project but didn't get done, needs to be cleaned up
- B. Wiki Clean Up – Bryan has cleaned up Wikis for 4 clerkships he's completed, Jenna is working on other ones
- C. Guests – usually have guests at SEG meetings: Clerkship Dir, Librarians, Cate Nicolas, Jill Jemison, Foundations Dir; need to schedule, Bud will do & let Karl know
- D. Foundations Committee Update (Alyson) - not present
- E. Clerkship Committee Update – Liz
- F. Medical Curriculum Committee Update (Angie) - work underway for new 4yr Public Health Course; TBL will be worth 5% grade as long as 1/wk, adj if more or less
- G. Evals – Oasis system will be incorporated soon for eval system

SWOT (with outcomes in mind as these are how we are judged and valued):

- A. Strengths:
 - a. What do you do well?
 - b. What unique resources can you draw on?
 - c. What do others see as your strengths?
 - i. Bring perspective & get perspective on 4yr longitudinal experiences
 - ii. Review courses
 - iii. Respond to student concerns immediately
 - iv. Dev rels w/ faculty & admin
 - v. Provide student perspective to admin abt pgm
 - vi. Do work to improve pgm (ie LCME), "go to" rep body for students for anything curricular & evaluation
 - vii. Vetting process for bringing on new members
 - viii. Commitment
 - ix. Staying up to date w/ committees
 - x. Upperclassmen don't disappear
- B. Weaknesses:
 - a. What could you improve?
 - b. Where do you have fewer resources than others?
 - c. What are others likely to see as weaknesses?
 - i. Clarity in roles, responsibilities, connections w/ other groups
 - 1. Better use of Committee reps who come to SEG mtgs



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- ii. Transparency in what we are doing, students don't find out what we're doing until shoving it down their throats
 - iii. Communication w/ student body
 - iv. COMET site
 - v. Students don't know what we do
 - vi. Need more projects
 - vii. LYNC problems for away students
 - viii. Meeting efficiency
 - ix. Dissemination of our good ideas
- C. Opportunities:
- a. What opportunities are open to you?
 - b. What trends could you take advantage of?
 - c. How can you turn your strengths into opportunities?
 - i. Put out survey for ideas to entire student body
 - ii. VIC 2.0 unbelievable opportunity – SEG active role?
 - iii. Communities –Dr. Zehle
 - iv. Course Evaluation system – Oasis
 - v. Outcome based measurement
 - vi. Study Space presentation as part of Course Directors job each class
 - vii. LCME weaknesses: Admissions: 30% increase in seats yet decline in # applicants, lose many best applicants to other schools, FA measured by parents finances (parents funded 80% med school costs in '60's, now 5%), aid based on specific merits
 - viii. Bylaws
 - ix. Dean Jeffries ideas ie take something a lot of students like to do and raise money for special project (ie Marathon team)
 - x. Turn every project into scholarly opportunity - marketing
 - xi. Away locations clerkships
 - xii. Marketing: Weekly wire, newsletter agendas
 - xiii. Clerkship Comm rep should be liaison to clerkship director for clerkship student feedback
- D. Threats
- a. What threats could harm you?
 - b. What is your competition doing?
 - c. What threats do your weaknesses expose you to?
 - i. Losing credibility
 - ii. Losing access
 - iii. Non-transparency
 - iv. Losing student trust
 - v. Time