



Student Education Group

4/1/14

Minutes

Members not able to attend: Caleb Seufert, Angie Palombo

Members in attendance: Emily Schloff, Emily Keller, Alyson Guillet, Brian Till, Bryan Brown, Francesca (Franki) Boulos, Sarah Johnson, Jenna Arruda, Will Manning, Ben Clements, Dylan Hershkowitz, Katie Anderson, George (Bud) Vana, Karl Kristiansen

Minutes by: Brian Till

Chairperson: Katie Anderson

Guests: Dr. Jan Gallant, Erin Pichiotino (MCC), Darlene Peterson (clerkship committee), Michael Cunningham (MCC), Gabe Crowl (MCC), Kara Klingman (foundations committee)

- Darlene Peterson asked for SEG input for the interprofessional educational task force. They're hoping to generate an inventory of all the experiences students have had interacting with professionals in the healthcare sphere during their medical education. A subcommittee will work to develop this, involving Alyson, Brian, Nick, and Bryan.
- Dean Jeffries noted that the annual mud season education retreat will be happening this spring break; it will aim to operationalize the teaching academy. Students were invited to attend the retreat.
- Bud asked who was willing to help him work on the SEG year in review. Emily Schloff volunteered for the assignment.
- Gabe suggested that regularly attending guests from other committees be included in the meeting agenda and minute emails. There was broad agreement on this, and Ben Clements agreed to be in touch with Caleb to try to make this a policy moving forward.
- Katie Anderson raised the question of whether students may be allowed, in the future, to take the Step 1 exam at any point in their clerkship year.
- Dean Jeffries said that the overall number of students expected to fail Step 1 this year was much smaller than the number of students who have elected to push the date back significantly, which has been a considerable portion of the class. One of the ways to mitigate the problem of misaligned clerkships due to the reduced number of students going in is to eliminate flight, he said.

Dr. Gallant:

- Explained that a number of changes have happened over a very short time to the admissions process. The changes, she said, were not due to LCME citations but because of a drive to continue to have an incredible student body at this institution. She noted that her office prides itself on looking beyond the metrics to look at applicants – their drive, the fire in the belly.
- Dr. Gallant said she thinks it's important that the students in attendance at this meeting realize that they had convinced a huge number of people that we were ready and deserving to be trained to be physicians. Dr. Gallant suggested that there's not a reason to attribute the changes underway to some sort of failure, but rather said this has been a movement to employ more evidenced-based approaches.

- Dr. Gallant said one of the things they're mulling includes changing the interview format to multiple mini interviews. The Core Personal Competencies, as published by Koenig et al. in Academic Medicine '13, is driving the new metric that will be put in place to assess students at interview day.
- Bud asked to what extent students are now involved in admissions.
- There are two students who sit on the deciding committee, out of a total of 15 members. There are 10 students involved doing full reviews of applications and presenting them the committee. There are also student ambassadors and lunch hosts. In total there are likely 70-80 students involved in the process.
- Ben Clements asked whether there was a possibility of somehow getting the honor code involved in the admissions process. Emily Schloff asked whether we might make a secondary essay related to the honor code. Dr. Gallant urged Ben and Emily to be in touch about doing exactly that.

Other business:

- Karl urged people to fill out a library survey about how to get more students attending courses offered by librarians.
- A question about 24 hour access to the medical library was raised, and the committee went into executive session.