



Student Education Group

6/6/14

Minutes

Members not able to attend: Emily Schloff, Jenna Arruda, Emily Keller, Bryan Brown

Members in attendance: Sarah Johnson, Will Manning, Nicholas Field, Dylan Hershkowitz, Brian Till, Karl Kristiansen, Ben Clements, Caleb Seufert

Minutes by: Brian Till

Chairperson: Ben Clements

Guests: Erin Pichiotino (MCC), Darlene Peterson (Clerkship), Kara Klingman (Foundations), Dean Jeffries

Clerkship Committee (Darlene Peterson):

- Darlene requested SEG input regarding an appointment from the third or fourth year class to serve on a new LEAP committee for Danbury hospital. Drs. Zahle and Bertsch will most likely represent the UVM COM in these meetings via teleconference.
- It was voiced that changes to Danbury are occurring so quickly that it is better to have a third year in the role.
- The overall role of the LEAP committee was discussed, and the process of appointment student members to the existing FAHC LEAP committee – which is handled via OMSE appointment – was discussed.
- It was suggested that it may make sense for a student currently serving at the location to act as the LEAP committee student representative.
- Brian suggested there is an important role of continuity, and having a single rep to the committee who understands what issues have been discussed prior is critical.
- It was decided that a list of potential students will be developed by Audrey in the OMSE office. The list will focus on those in spending the most rotations at Danbury, with particular focus on internal medicine and surgery rotations at that site. Darlene Peterson will then reach out to those identified about their interest in playing that role. A list of those who respond favorably will be submitted to SEG and Dr. Bertsch for vetting and a vote.

LGBTI curriculum (Dylan & Caleb):

- At the May SEG meeting, Dr. Alison Alpert (MS4) presented her scholarly project looking at core curricular competencies related to interactions with patients from the LGBTI community. Dylan expressed his interest in taking those standards, which serve as an addendum to TAACT, an AAMC competencies checklist for medical school curricula regarding competencies for other marginalized populations, and evaluating the extent to which UVM aligns with and teaches best practices. Dr. Alpert sought SEG approval to take that proposal, with Dylan's support, to the Foundations and Clerkship committees.
- SEG passed a motion unanimously and without abstention to fully support the process.

SEG first year orientation document (Brian):

- Brian said that he and fellow first years were working on a Google Doc to help orient first year student reps to SEG and lay out roles and responsibilities alongside general information about

SEG and the structure of the college of medicine governance. He asked others, particularly older students, for their help in this.

Communications strategy (Brian):

- Brian noted that the SEG COMET webpage, aside from minutes, has not been updated in a very long time. He also noted that the SEG page within the office of medical education sight on the UVM writ-large page has not been updated. He asked whether SEG is effectively communicating with the student body it represents and whether it should consider other avenues, such as Facebook, where a great deal of information is exchanged within class specific webpages, should be pursued.
- Karl suggested writing on the white board during MS1 and MS2 course to let people know when SEG meetings will occur.
- Caleb will take the lead on developing an overall communications strategy. It will encompass a

Year in review:

- Ben Clements is working on an annual report to be submitted by July for the medical school year in review report.

Course reviews:

- We're trying to make what we do more internally consistent. Nick and Brian are going to work on a place within COMET where we can post powerpoints and raw data so that there is better preservation of information across years. This will allow us to see the extent to which changes are actually being implemented.
- Dean Jeffries said that he hopes to soon start posting the Quality Assurance Reports (QAR) to the OMSE Website. The QAR includes the SEG course review, including their recommendations for changes, as well as the MCC's mandated changes to the course. This will be accessible for rising students and can serve as proof positive of SEG's input back to the student body upon publication.
- Nick said that this would add an important level of transparency at COM.
- There was a discussion of whether SEG should post the PowerPoints that it presents to foundations committee publicly, as well. The issue was left unresolved, and Nick and Erin plan to return to SEG with outcomes of the MCC's consideration of such a policy in August. Dr. Jeffries is not opposed to posting the PowerPoints on the SEG area of COMET.

Orientation:

- Sarah Johnson will liaise with OMSE to figure out what time allotment SEG has during orientation with MS1's, and will begin planning for how we will engage with new students during that time. Karl will help her with that.
- Karl noted towards the end of the first course there is also unique and timely opportunity to engage with the MS1 class as the close of their first course approaches.
- There was broad agreement within the committee an effort should also be made to engage with MS2's ('17) to again articulate how counterproductive negative comments are towards having our feedback (as students) heard at Foundations committee.

Executive committee appointment:

- Will Manning is the new executive committee member from the class of 2017.

Mistreatment:

- Ben said the module for mistreatment has been completed, there is also a wire diagram of how to handle issues of mistreatment that Dr. Zahle developed. The trainings will be deployed next year, with the intention of all members of the med school taking part.

Course evals:

- Brian will be working with Dr. Goedde this summer to try to improve Foundations course evals amid the transition to Oasis.

Video casting:

- SEG has made a push for this in the past and failed. The group debated Tegrity Lecture Capture, and whether this was a viable solution given the lack of capacity in Carpenter to do video casting. Karl reasserted that we are part of only 14% of medical schools that do not have videocasting. A plan was made to redouble efforts in the fall, involving Caleb and Karl.

Quiz annotations:

- Nick said he has run into a great deal of trouble of late on this. It is a major issue for students across the curriculum, and 20% of first year students reported this on their course evals for NMGI. Dr. Tracy has expressed recent reservations about implementing this after initially supporting it. Dr. Forehand also has steadfastly refused annotations, arguing they impede active learning.
- Brian argued that annotations effectively, and paradoxically, may increase active learning, by giving broader footholds of information for people to jump back into the lecture and research. Further, annotations lead people to spend more time on quiz questions they got right but did not deserve to.
- Nick added that annotations allow students to trust the answers provide, which has been a major problem in NMGI and elsewhere.
- Nick said that he and Erin will revisit the issue with Dr. Tracy.