



Student Education Group

5/6/14

Minutes

Members not able to attend: Emily Keller, Brian Till

Members in attendance: Emily Schloff, Alyson Guillet, Bryan Brown, Sarah Johnson, Jenna Arruda, Will Manning, Katie Anderson, Karl Kristiansen, Dylan Hershkowitz

Minutes by: Dylan Hershkowitz

Chairperson: Katie Anderson

Guests: Alison Alpert (MS4)

LGBTQI Health Disparities (Alison Alpert):

- Presenting scholarly project on LGBTQI health disparities and the issue of medical school adequately preparing doctors for working with the LGBTQI community, hoping to have a program continued at UVM
- 5 hours in medical school currently devoted to LGBTQI issues
- Survey of respondents reactions to the AAMC LGBTQI competencies: ex. white washed language, trans ignorant, gender/sexuality ignorant
- Respondents reactions to current practices and personal experiences demonstrate a lack of physician awareness of LGBTQI issues resulting in unlikely return doctor visits and poorer health service. Respondents also felt their identities were invalidated by the physician.
- Revising AAMC competencies may help to improve care
- Next steps: Revised TAACT, integrated curriculum, UVM on cutting edge of medical education
- Ask: Can SEG help ensure revised competencies be incorporated into the UVM curriculum?
- Issue to be discussed at next Foundations Committee meeting (Alyson and Kara)
- Future scholarly project opportunity: to go through all lectures and ensure that all communities, genders, and identities are represented.

Student Clinician Ceremony (Darlene):

- Issue: Rising third years are spectators, has little to do with them despite the ceremony being in their honor. Dr. Burch is looking to make it more student oriented.
- Timing of the ceremony made it difficult for many rising fourth years to attend
- Speaker was unknown to rising third years. It would be better to have one of the foundations directors speak, someone who is known to rising third years.
- Suggestion: This may not be the place to give the current residents awards (rising third years have had no interaction with residents at this point, fourth years not in attendance). Make the Clinician Ceremony (also include the Foundation's Award Ceremony in the Clinician Ceremony) and the Residents Award ceremony two separate events.

HSF Histo Restructuring (Karl and Caleb):

- HSF undergoing reconstruction headed by Dr. Black. Dr. Cornbrooks reaching out to SEG asking for histology improvements.
- Introduce introductory and summary videos to each histology session.
- Suggestion: Survey existing resources to presenting the material instead of creating new videos. Stress the fundamentals.
- Action Items: ID good histology video resources, Look at HSF notes and ID confusing areas.

Quiz Annotation project (Nick):

- Nick, Sarah, and Alyson wrote annotations for foundation courses.
- TBL has reordered courses, making old quizzes no longer relevant to the information presented.
- TAs suggested to create annotations, NMGI TAs did not have enough time, Neuro does not have enough TAs
- Action Items: Look at NMGI evaluations to see if 1st years complained significantly

Honor Code (Emily):

- PCR session on Honor Code with reading and case scenarios
- Pilot session was a success, will likely integrate into the PCR curriculum
- Still to integrate: Admissions secondary application question, onboarding website

Executive Committee and Student Anxiety (Emily):

- Student anxiety is high, especially around Step 1
- 20 Exam delays for Step 1, anxiety trickling down to first years
- Action Item: Step 1 info meeting late in the spring to define what the exam is/reduce anxiety, include “reality dose” that of the last 230 students at UVM there have been 2 failures, have the highest average board score in UVM history in the last year, metrics exist to determine who is at risk of not doing well on Step 1.
- Possible introduction of school sponsored study plan?
- Bring residency directors over to discuss items looked at (in addition to board scores) while applying for residency with students
- AAMC careers publishes mean/standard deviation by residency match – good resource for students