



**Student Education Group  
4/7/15  
Minutes**

**Members unable to attend:** Emily Schloff, Bryan Brown, Sarah Thompson, Nicholas Field, Caleb Seufert,

**Members in attendance:** Ben Clements, Jenna Arruda, Reiko Sakai, Karl Kristiansen, Will Manning, Brian Till, Dylan Hershkowitz (lync), Dr. Jeffries, Liz Carson, Rachel Carlson, Charlotte Hastings, Pete Seymour

**Minutes by:** Rachel Carlson

**Chairperson:** Ben Clements

**Guests:** Darlene Peterson (Clerkship), Tara Higgins (Clerkship), Michael Cunningham (MCC), Kara Klingman (Foundations), Jimmy Levins (Foundations)

**New Foundations Representatives and Clicker Questions (Kara)**

- Kara emailed all faculty asking on barriers to clicker questions. Two faculty responded and further information needs to be gathered from individual lecturers. Further discussion on using clicker questions will be brought up at the May meeting.

**Update on TACCT and TACCT Addendum with the Clerkship Directors (Darlene)**

- Tools for Assessing Cultural Competence Training (TACCT) will be discussed with clerkship directors at the April meeting. The TACCT Addendum specifically addressing LGBTQ will be discussed at the May meeting. Charlotte and Tara will follow up with Darlene to continue next steps into the next academic year.

**SEG Survey Results/ Teaching Academy Presentation (Liz and Brian)**

- The classes of 2017 and 2018 completed surveys (123 total) addressing effective lecturing strategies. These surveys provided data for the Teaching Academy presentation on effective lecturing techniques. The talk focused on organization of lectures, use of clicker questions, and use of commercial tools. The goal of the statistics was to allow professors to focus on student use of class material and were surprised by the results. Brian and Liz are considering giving a similar presentation at the Foundations directors meeting in June.
- Further resources need to be provided for lecturers to implement positive strategies. Dr. Jeffries wants to implement a technology studio for professors to record lectures in an effective way.
- The goal of the curriculum is to prepare students to become practicing physicians. Foundations provides a lattice to do this and the USMLE Step 1 is the summative assessment of the curricular knowledge. It is clear that students rely on outside study materials to condense the curriculum experience so Dylan's STEP 1 survey will be a good way to assess UVM COM STEP 1 experience. The data might also further assist course directors and faculty in understanding student attitudes and perspective.

### **Standardizing SEG Presentations to Foundations**

- Caleb and Brian have been working on standardizing course review presentations for the Foundations Committee. This would create a standard presentation format highlighting goals from previous years and specific improvements. In addition to weaknesses possible solutions would also be presented.
- Perspectives from current students will also be included in the presentation so the SEG representative can comment on the current classroom perspective.
- Next steps include creating a standard format and determining the best way to include the current student perspective.

### **Next Steps**

- Brian and Liz will further discuss the barriers to clicker questions at the May Foundations meeting
- Tara and Charlotte are following up with the TACCT and TACCT Addendum use with Clerkship directors and continuing into the next academic year
- Caleb and Brian are creating a standard presentation for course review for Foundations meetings