



**Student Education Group
11/3/15
Minutes**

Members unable to attend: Reiko Sakai, Brian Till, Will Manning, Sarah Johnson,

Members in attendance: Karl Kristiansen, Nicholas Field (Skype), Dylan Hershkowitz (Skype), Caleb Seufert (skype), Alex Miller, Liz Carson, Rachel Carlson, Charlotte Hastings, Dean Jeffries

Minutes by: Rachel Carlson

Chairperson: Karl Kristiansen

Guests: Dr. Rosen, Dr. Jaworski, Soraiya Thura, Curtis Gwlliam (MCC), Lawrence Leung, Chris Bernard, Lloyd Patashnick, Marc Vecchio

Guest (Dr. Rosen)

- Dr. Rosen is continuing as the course director for PCR. His new role in student support involves being available to meet with students for academic and emotional support. Particularly after exams he can refer students for appropriate resources needed for improvement
- The threshold has been raised to below an 80% to receive tutoring resources paid for by the school
- Also accumulating additional resources for tutors to support students. Possible 4th year project.
- Rachel and Liz will be in contact with Dr. Rosen regarding communication and further development of tutoring resources

Social Justice Coalition (Dr. Jaworski and Soraiya Thura)

- A student alliance, in conjunction with ODI/DACDI, of various SIGs has been established to create a collective voice for students at UVM COM on issues regarding social justice, health disparities, and culturally competency in medicine
- Current educational focus is on looking at Course and Faculty evaluations and determining whether evaluations are giving all students a chance to evaluate cultural competency of course content and learning environment
- Particularly the SJC wants to ensure that cultural microaggressions occurring within courses can be appropriately expressed and brought to attention of course directors, so that faculty are aware that cultural competence is important to UVM COM and students. Possible evaluation questions include: Did you find any specific course material, comment, or study material include a culturally insensitive or concerning material?
- Currently concerns regarding the learning environment are reported on course evaluations and are sent to the OMSE administration, including the Director of the level (for Foundations, Dr. Tracy; for Clerkship and Advanced Integration, Dr. Bertsch), Course or clerkship directors, the relevant level committee, the Medical Curriculum Committee and SEG. Concerns about individual

faculty are reflected on faculty teaching evaluations, which are shared with the OMSE administration, including the Director of Foundations (Dr. Tracy), the relevant course director, the relevant department chair, and the faculty member. Individual concerns about incidents can also be directly addressed by the embedded SEG member, the course or level director, through the anonymous online report pathway, any faculty advisor, the Associate Dean for Students, or the AAEO office (see student handbook for details). Incidents of perceived mistreatment are regularly reviewed by the Learning Environment and Professionalism Committee, which is charged with monitoring all aspects of the learning environment, including cultural bias.

- The Teaching Academy, under Dr. Huggett's leadership, has been charged with completely revising the evaluation of teachers and courses in the VIC. Committees on Foundations and Clinical Teaching Evaluation have been charged and are now being formed, with participation of faculty, students and course directors. Student invitees will include SEG and non-SEG members. Thus it is preferred that any proposed changes in evaluation go through this process. The SJC will discuss further with Dr. Huggett regarding evaluation and be in touch with SEG on a possible collaboration

Project Reports

- 4th Year Residency Wiki: Sarah and Karl will survey the class of 2016
- Teaching Assistants: Nick is speaking with Dr. Rosen and Dr. CichoskiKelly to better understand TA roles and development
- Step 1 Survey: Dylan is waiting for data to return and plans to create a poster for Stick Season Retreat to share the results with faculty
- Student Work Week: Charlotte sent her assessment to Dr. Tracy
- LGBTQ Health: Tara, Reiko, Charlotte continue to meet with Dr. Nicholas further evaluate how LGBTQ health is currently integrated into the Doctoring Skills curriculum. Further assessment of the TAACT survey is underway.
- Course Evaluation: Committee is being formed by Dr. Huggett and is planned to report to the MCC March 1
- Tutor Documents: Liz and Rachel will follow up with Dr. Rosen

Clerkship SEG Reps (Nick)

- Nick's proposal (see October 2015 minutes) is ready to be presented at the Clerkship Committee Meeting

Evaluation prior to clerkships (Nick)

- October Dining with the Deans discussed course evaluations. Students were concerned their peers are not taking course evaluations seriously.
- Dr. Beatty is in support of having a session during clerkship orientation addressing evaluation.

Consensus statement on cell phone use (Liz + Alex)

- There were concerns in 2018 CRR regarding cell phone use during a patient presentations. Liz is interested in creating a session to reflect on professionalism.

- The honor code includes elements of professionalism. Possible idea of creating a professionalism or ethics group.
- Ensure expectations are explicit.

Clinical Skills at Night (Karl)

- Overall SEG has concerns for commuters, family, and priority for simulation time.

Vote for 2019 Rep

- Closed to non SEG meetings for a vote