



**Student Education Group
10/6/15
Minutes**

Members unable to attend: Karl Kristiansen, Caleb Seufert

Members in attendance: Reiko Sakai, Nicholas Field, Sarah Johnson, Dylan Hershkowitz, Brian Till (lync), Will Manning, Liz Carson, Rachel Carlson, Charlotte Hastings,

Minutes by: Rachel Carlson

Chairperson: Nicholas Field

Guests: Dr. Huggett, Curtis Gwlliam and Matt Schear (MCC), Jimmy Levins (Foundation Committee), Lolyd Patashnick, Lawrence Leung, Chris Bernard

The Teaching Academy (Dr. Huggett)

- Teaching academy is working across all levels of education in the College of Medicine.
- Programs in development include a pilot peer evaluation of teaching program, Teaching Boot Camp, and a protégé program for mentorship of instructors who are new to teaching.
- A working group will look at Foundations level evaluations to ensure the process is consistent with the evolving curriculum and current literature.
- The Teaching Academy will be tasked with rewarding teaching quality. The payment formula has transitioned to increase incentive for departments to develop active learning.
- International Medical Educator Group will have meeting in 2017 in Burlington.

Applicable Foundations, Clerkship, and MCC Reports

- Foundations Committee requested suggestions for TBL grading policy particularly whether and when students should vote on percentage distribution between individual and group learning. (Jimmy)
- 4th year education quality across medical schools and at UVM COM specifically was a topic of conversation at the MCC retreat. Advanced Integration task force is being assembled to discuss the distribution of clinical and reading time and determine if further guidelines are needed. Hematology Oncology will be moved out of the Generations. (Matt and Curtis)
- Brian and Liz met with Dr. Huggett and a task force will be assembled to look at evaluations.

Project Updates

- 4th Year Residency Wiki: Sarah and Karl sent out a survey to the class of 2015 but had very little return. Moving forward they plan on focusing on the Class of 2016 to collect data as they move through the residency application process this year.
- Peer Feedback: Liz is continuing her summer research on peer feedback and will distribute the survey again next summer.

- Teaching Assistants: Nick is evaluating the role of TA's throughout the curriculum
- Student Work Week: Charlotte sent out an informal SEG survey to understand how student hours are being spent throughout the different learning activities in the curriculum and will report back to Dr. Tracy.
- TACT Tool: Charlotte and Tara are looking at the TACT tool to distribute to clerkship directors and track how UVM performs in regards to LGBTQ health competencies.
- Foundations Presentations: Nick and Karl want to change how SEG presents course reviews at Foundations presentations. Possible changes include SEG triaging course evaluations for meaningful recommendations while removing unprofessional feedback to pass to course directors.

Clerkship SEG Reps (Nick)

- Nicks proposal will have 3rd and 4th year SEG reps follow a clerkship for two years. The rep would look through a specific clerkship's evaluations and pull positive experiences to bring to course directors as the relationship begins with constructive feedback occurring after a rapport has been established. Nick is interested in feedback from current 3rd and 4th years and recommendations on who should rep each program, particularly in regards to whether the rep should be going into the field etc.

Vote for new 2018 Rep (Charlotte, Rachel, Liz)

- Meeting was closed to non SEG members. Vote will be completed through email survey