



**Student Education Group**  
**3/1/16**  
**Minutes**

**Members unable to attend:** Caleb Seufert, Rachel Carlson, Charlotte Hastings

**Members in attendance:** Karl Kristiansen (skype), Nicholas Field, Sarah Johnson (skype), Reiko Sakai (skype), Dylan Hershkowitz, Brian Till, Will Manning, Alex Miller, Liz Carson, Lawrence Leung, Chris Bernard, Marc Vecchio, Laura Director, Dean Jeffries

**Minutes by:** Chris Bernard

**Chairperson:**

**Guests:** Tara Higgins (Clerkship committee - skype), Mathew Shear (MCC)

**Guest (Dr. Paula Tracy – Course Reviews)**

- Dr. Tracy asked how Class of 2019 interacted with course directors. For AD we met each week with Dr. Raszka and the plan is to meet with Dr. Wilcox at least after each exam.
- Dr. Tracy wants to get a sense of things that are liked as well as disliked.
- Dr. Tracy is wondering how the rating of course directors can change significantly without the course itself changing from year to year.
- Liz mentioned having a more longitudinal discussion of the ratings.
- It was mentioned that it is easier to remember the bad more than the good.
- Dr. Tracy wants the SEG reps to meet with the course directors before reading the reviews.
- Laura mentioned the possibility of having some access to the course reviews mid-class in order to make real-time changes to the course but that is unlikely.
- Dr. Tracy would like to get rid of the numerical scaling of courses due in part to the inconsistency of scores.
- There is a lot of value in the course director meeting with class representatives.
- Brian proposed what is being done when the class is not occurring to improve the course?
- It was mentioned that there needs to be global expectations of each class and the evaluations.
- It was brought up where Dr. Huggett and the teaching academy fits into this.
- It was mentioned that narrative data should we kept away from the course director.

**Project Updates**

- Clerkship committee was concerned of having 3<sup>rd</sup> years being involved with evaluative work. The concern if they do not include 3<sup>rd</sup> years though is increasing the workload on 4<sup>th</sup> years.
- Nick mentioned having a template guide to a report.
- Nick mentioned that a report would be produced twice a year and they would meet with the clerkship director.
- It was proposed to add a new question or questions.

- Brian mentioned a movement of Student interest groups from Comet to Commons.
- Karl is working on a survey of his class in terms of what they are applying into and data that could help other students with matching.
- There is a UCSF template that it may be based on. A question was raised if the information would be updated and is that data automatically updated or does it need to be manually inserted cause that could be a lot of work.
- Some of the important things desired from this was related to away rotations and other anecdotal information that is not the same as national information.
- The question is whether or not to include Step scores and there seems to be a strong push to include them.

### Committee Elections

- It seems like MCC attendance has dropped off to a certain extent but that may be due to a lack of communication. Coordinating with them better may improve this.
- We should have someone from every class on technology.
- Up for election: MCC which has a representative from each class which is a class-wide election. Clerkship and Foundation committees which are 4<sup>th</sup> year representatives are generally elected by SEG.
- There were ideas of interviewing students or sending out questions to students that turn in an initial statement.

### SEG Retreat

- The retreat will be March 20<sup>th</sup>. Caleb has been working hard on Western CT.
- Dr. Jeffries is working on two projects with respect to physical learning space. Med Ed 300 is not well used for its space. There is thoughts to take out the wall between 301 and 300 and move into the hallway some to increase the working space. The wall for 302 may turn into a folding wall.
- 300 is currently used mainly for shelf exams.
- If these renovations are completed it provides for more space for things such as MMI and simulations among other things.
- There was discussion of using a partition wall between Med Ed rooms to generate a classroom that is lost through the Reardon classroom reconstruction.
- Video-casting will be complete before this reconstruction.

### Text Language

- Liz talked about the fact that there is a difference in understanding between students and course directors about what texts are required. She is wondering if there is a way for us to decide which text books actually are required as opposed to recommended because there is some discrepancy.
- A discussion may need to be had in regards to sharing textbooks through Facebook.
- Brian mentioned this may be useful for clerkship information as well.
- It was mentioned that it is likely there are many “required” readings in which a significant portion of the class does not read.

### MCC

- Task force has been formed by Dr. Raszka and Dr. Huggett to compare UVM to other schools and to discuss increasing the honors rate for clerkship. Part of the reason for doing this is to maintain compliance. There is also interest in putting a student representative on the task force.
- One requirement to honors is you need to be in the top 50% of the national average.
- There was a report on the workload on each of the foundations classes. There is a goal to limit the number of hours to below 60 hours per week.
- MCC voted to split bridge into 3 separate courses to limit the administrative burden. There is some concern about having bridge not being honors and seeing there only be a pass while other clerkship grades may be all honors.
- It was discussed to potentially bridge Foundations with HSF in order to make HSF more remediable over the summer if necessary.