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**Teaching Academy Curriculum Development and Educational Scholarship Grant**

The Teaching Academy at the Larner College of Medicine sustains and supports an interdisciplinary community of educators who value the scholarship of teaching and learning while facilitating educator development; improve the efficiency and quality of medical education through collaboration and scholarship; and promote an academic environment that increases the value and impact of educators locally, regionally, and nationally. The Teaching Academy is pleased to announce that we will award a grant to fund projects that foster innovation and improvement in teaching, learning, and educational scholarship.

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| Eligibility | The PI must be a member of the Teaching Academy. Non-members may participate as collaborators. |
| Deadline | Proposals must be submitted as a single PDF file by midnight April 30. |
| Notification | Awardee(s) will be contacted by June 1. Grant-supported activities will begin immediately. |
| Amount | A maximum of $10,000 will be awarded. |
| Required Proposal Components | * Cover page with PI name, collaborator names, title, contact information
* Two-page description of the proposed project, not including references.
* One-page statement of interest, including goal, anticipated outcomes, and plan for evaluation and dissemination.
* Curriculum Vitae (CV)
* Timeline for one-year completion (June 1, 2018 to June 30, 2019)
* Budget for salary support and project resources (use attached template). Proposals are strengthened by evidence of shared costs by departments.
* Two letters of support describing the applicant’s qualifications to undertake the project and likelihood of completion. One of the letters should be from the candidate’s chair, division chief or supervisor. NOTE: If the proposal involves a curricular innovation, applicants are advised to include a brief statement of support from the course/clerkship/program director or other administrator (e.g., Foundations Director).
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| Priority Areas | * Active Learning
* Learner Wellbeing and the Learning Environment
* Pathways/Tracks through Undergraduate Medical Education (UME)
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| Required Deliverables | * Written report and summary of budget expenditures will be due September 1, 2019.
* Copy of materials or abstracts developed as a result of this project
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| Publication Policy | When resources provided by the Teaching Academy contribute to the development or implementation of scholarly work, the name “The Teaching Academy at the Larner College of Medicine” and or a specific member of the Teaching Academy staff will be acknowledged in any work intended for the public audience including: presentations of unpublished works, workshops discussing the research and protocols of said research, on abstracts, and in peer‐reviewed and non‐peer‐reviewed articles. |

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**Budget Template**

PI Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Item** | **Justification**  | **Amount** |
| **Compensation\*** |  |  |  |
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|  |  | **Total Compensation:** |  |
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| **Non-Compensation** |  |  |  |
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|  |  | **Total Non-compensation:** |  |
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|  |  | **Total Budget Request:**  |  |

**\*Compensation:**

Compensation will be subject to NIH Salary Cap guidelines.