

## Essentials of Teaching and Assessment Course

Thursday, September 21 & Friday, September 22, 2023

### PROGRAM

| Time                          | Session   | Location  |
|-------------------------------|---|---|
| <b>Thursday, September 21</b> |   |   |
| 12:00 – 1:00 PM               | <b>Lunch and Networking</b>   | Sugar Maple Ballroom, Davis Center, 4 <sup>th</sup> Floor |
| 1:00 – 1:10 PM                | <b>Welcome</b><br><i>Kathryn Huggett, PhD</i>   | Sugar Maple Ballroom, Davis Center, 4 <sup>th</sup> Floor |
| 1:10 -2:00 PM                 | <b>Plenary</b><br>Strategies for Fostering and Supporting Diversity, Equity, and Inclusion in the Learning Environment<br><i>Lee Rosen, PhD; Katie Wells, MD, MPH</i> | Sugar Maple Ballroom, Davis Center, 4 <sup>th</sup> Floor |
| 2:15 – 3:30 PM                | <b>Breakout Sessions</b>  |   |
| A                             | Objective Driven Teaching<br><i>Emily Stebbins, MD; Tabitha Ford, MD</i>  | Chittenden Bank Room, Davis Center, 4th Floor             |
| B                             | Methods of Teaching 101<br><i>Karen Lounsbury, PhD; Andrew Hale, MD; John Miller, MD; Karina Lopez, MA</i>  | Jost Foundation Room, Davis Center, 4th Floor             |
| C                             | Feedback Essentials<br><i>Deirdre O'Reilly, MD, MPH</i>   | Williams Family Room, Davis Center, 4 <sup>th</sup> Floor |
| 3:45 - 5:00 PM                | <b>Breakout Sessions</b>  |   |
| A                             | Patient Centered Teaching<br><i>Katie Dolbec, MD; Lewis First, MD</i>   | Chittenden Bank Room, Davis Center, 4th Floor             |
| B                             | In-Person Small Group Facilitation<br><i>Stephen Berns, MD; Martha Seagrave, RN, PA</i>   | Jost Foundation Room, Davis Center, 4th Floor             |
| C                             | Competency Based Assessment and the Role of EPAs<br><i>Elise Everett, MD</i>  | Williams Family Room, Davis Center, 4 <sup>th</sup> Floor |
| <b>Friday, September 22</b>   |   |   |
| 7:30 – 8:00 AM                | <b>Coffee and Conversation</b>  | <a href="#">Zoom Link</a><br>Meeting ID: 946 1481 0117    |
| 8:00 - 9:00 AM                | <b>Plenary</b><br>Creating a Positive Learning Environment<br><i>Nathalie Feldman, MD; Judith Lewis, MD</i>   | <a href="#">Zoom Link</a><br>Meeting ID: 946 1481 0117    |
| 9:15 – 10:30 AM               | <b>Breakout Sessions</b>  |   |
| A                             | Patient Centered Teaching<br><i>Katie Dolbec, MD; Lewis First, MD</i>   | <a href="#">Zoom Link</a><br>Meeting ID: 914 4532 9598    |
| B                             | Virtual Group Facilitation<br><i>Stephen Berns, MD; Martha Seagrave, RN, PA</i>   | <a href="#">Zoom Link</a><br>Meeting ID: 989 6425 4817    |
| C                             | Competency Based Assessment and the Role of EPAs<br><i>Elise Everett, MD</i>  | <a href="#">Zoom Link</a><br>Meeting ID: 944 3709 8809    |

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| 10:45 - 12:00 PM | <b>Breakout Sessions</b>  |  |
| A                | Feedback Essentials<br><i>Deirdre O'Reilly, MD, MPH</i>   | <a href="#">Zoom Link</a><br>Meeting ID: 914 2737 1531 |
| B                | Upstander and Allyship Training Before, During and After the Clinical Encounter: Practical Approaches for Addressing Bias and Discrimination in the Clinical Learning Environment<br><i>Katie Wells, MD, MPH; Naomi Hodde, MD</i> | <a href="#">Zoom Link</a><br>Meeting ID: 932 2088 9304 |

Please note, you will receive an evaluation after this event via email. Please provide feedback and help inform future planning. We are also required to send a gap analysis 1 month following this event. Thank you!

# Learning Objectives

## Strategies for Fostering and Supporting Diversity, Equity, and Inclusion in the Learning Environment

Facilitators: Lee Rosen, PhD; Katie Wells, MD, MPH

1. Identify several core issues for students of color or students underrepresented in medicine in medical school or graduate programs.
2. Define imposter syndrome for students in higher education settings.
3. Describe the connection between imposter syndrome and belonging to an underrepresented or historically excluded group.
4. Describe strategies for supporting students from underrepresented groups in the learning environment.

## Objective Driven Teaching

Facilitators: Emily Stebbins, MD; Tabitha Ford, MD

1. Understand the role of The Taxonomy of Educational Objectives in the cognitive domain.
2. In small groups, apply the taxonomy to real educational situations.
3. Design clear objectives for future teaching sessions for residents, fellows, medical students, and other learners.

## Methods of Teaching 101

Facilitator: Karen Lounsbury, PhD; Andrew Hale, MD; John Miller, MD; Karina Lopez, MA

1. Discuss the benefits of active learning for medical knowledge, communication, and professionalism in medical education.
2. Recognize the value of active learning concepts using Team-based Learning and Problem-based Learning.
3. Describe the most common complaints about active learning from faculty and students and develop strategies to overcome challenges.
4. Outline specific ideas for creating active learning sessions that link specific objectives to assessments, follow standard procedures, and are responsive to faculty and student feedback.

## Feedback Essentials

Facilitators: Deirdre O'Reilly, MD, MPH

1. Define feedback and describe the differences between formative and summative feedback.
2. Discuss the challenges of feedback in medical education.
3. Practice delivering feedback using established guidelines for effective feedback.

## Patient Centered Teaching

Facilitators: Katie Dolbec, MD; Lewis First, MD

1. Discuss the importance of orientation for the learner.
2. Review techniques for effective and efficient clinical teaching.
3. Review ways to give feedback and differentiate between feedback and evaluation.

### **In-person Small Group Facilitation**

Facilitators: Stephen Berns, MD; Martha Seagrave, RN, PA

1. Describe when small group facilitation is an effective teaching method.
2. Appreciate the common challenges of small group facilitation.
3. Name 3 strategies for in person small group facilitation.

### **Competency Based Assessment and the Role of EPAs**

Facilitators: Elise Everett, MD

1. Develop a working knowledge of EPAs and their relationship to competencies and milestones.
2. Design and map an EPA.
3. Explore how EPAs can be integrated into clerkship assessment.

### **Creating a Positive Learning Environment**

Facilitators: Judith Lewis, MD; Nathalie Feldman, MD

1. Define medical student mistreatment as referenced by the AAMC.
2. Identify learning and teaching challenges as experienced by UVMLCOM students and faculty.
3. Describe "best practice" strategies to overcome these challenges as identified by UVMCC and affiliate audiences.
4. List 4 LCOM learning environment initiatives/resources.

### **Virtual Small Group Facilitation**

Facilitators: Stephen Berns, MD; Martha Seagrave, RN, PA

1. Describe when small group facilitation is an effective teaching method.
2. Appreciate the common challenges of small group facilitation, particularly in the virtual realm.
3. Name 3 strategies for virtual small group facilitation.

### **Upstander and Allyship Training Before, During and After the Clinical Encounter: Practical Approaches for Addressing Bias and Discrimination in the Clinical Learning Environment**

Katie Wells, MD, MPH; Naomi Hodde, MD

1. Define microaggression and recognize the scope of the problem in clinical training.
2. Demonstrate 5 approaches to address bias aimed at learners in the clinical learning environment.
3. Design a strategy to support and empower team members and learners before, during and after incidents of discrimination during clinical encounters.

# CME Information



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The University of Vermont designates this internet live activity for a maximum of 7 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Meeting Disclaimer:** Regarding written materials and information received, written or otherwise, during this Conference: The scientific views, statements, and recommendations expressed during this activity represent those of the authors and speakers and do not necessarily represent the views of The Robert Larner College of Medicine at The University of Vermont.

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- None of our planners, speakers or CMIE reviewers have any financial relationships with ineligible companies.

## **Support received from Ineligible Companies:**

- We have not received any support for this activity.

The Robert Larner College of Medicine at The University of Vermont requires that each speaker/planner/moderator participating in an accredited program to disclose any financial interest/arrangement or affiliation with a corporate organization that may impact on his/her presentation (i.e. grants, research support, honoraria, member of speakers' bureau, consultant, major stock shareholder, etc.). In addition, the faculty member must disclose when an unlabeled use of a ineligible product or an investigational use not yet approved for any purpose is discussed during the educational activity.

\*Having a financial interest or other relationship with a corporate organization, **or discussing an unlabeled use of a ineligible product**, may not prevent a speaker from making a presentation. However, the existence of the relationship must be made known to the planning committee prior to the conference, so that any possible conflict of interest may be resolved prior to the talk.

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|------------------------------|--|------|
| Thursday, September 21, 2023 |  |      |
| 1:00 - 2:00 PM               | <b>Strategies for Fostering and Supporting Diversity, Equity, and Inclusion in the Learning Environment</b><br><i>Lee Rosen, PhD; Katie Wells, MD, MPH</i> | 1    |
| 2:15 – 3:30 PM               | Breakout Block 1: <i>Select one session:</i>   | 1.25 |
| A                            | <b>Objective Driven Teaching</b><br><i>Emily Stebbins, MD; Tabitha Ford, MD</i>  |      |
| B                            | <b>Methods of Teaching 101</b><br><i>Karen Lounsbury, PhD; Andrew Hale, MD; John Miller, MD; Karina Lopez, MA</i>  |      |
| C                            | <b>Feedback Essentials</b><br><i>Deirdre O'Reilly, MD, MPH</i>   |      |
| 3:45 – 5:00 PM               | Breakout Block 2: <i>Select one session:</i>   | 1.25 |
| A                            | <b>Patient Centered Teaching</b><br><i>Katie Dolbec, MD; Lewis First, MD</i>   |      |

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|----------------------------|--|-------------|
| B                          | <b>In-Person Small Group Facilitation</b><br><i>Stephen Berns, MD; Martha Seagrave, RN, PA</i>   |             |
| C                          | <b>Competency Based Assessment and the Role of EPAs</b><br><i>Elise Everett, MD</i>  |             |
| Friday, September 22, 2023 |  |             |
| 8:00 – 9:00 AM             | <b>Creating a Positive Learning Environment</b><br><i>Judith Lewis, MD, Nathalie Feldman, MD</i>   | <b>1</b>    |
| 9:15 – 10:30 AM            | Breakout Block 3: <i>Select one session:</i>   | <b>1.25</b> |
| A                          | <b>Patient Centered Teaching</b><br><i>Katie Dolbec, MD; Lewis First, MD</i>   |             |
| B                          | <b>Virtual Group Facilitation</b><br><i>Stephen Berns, MD; Martha Seagrave, RN, PA</i>   |             |
| C                          | <b>Competency Based Assessment and the Role of EPAs</b><br><i>Elise Everett, MD</i>  |             |
| 10:45 – 12:00 PM           | Breakout Block 4: <i>Select one session:</i>   | <b>1.25</b> |
| A                          | <b>Feedback Essentials</b><br><i>Deirdre O'Reilly, MD, MPH</i>   |             |
| B                          | <b>Upstander and Allyship Training Before, During and After the Clinical Encounter: Practical Approaches for Addressing Bias and Discrimination in the Clinical Learning Environment</b><br><i>Katie Wells, MD, MPH; Naomi Hodde, MD</i> |             |
|                            | <b>Total CME hours</b>   | <b>7</b>    |

**CME Credit** must be claimed within 30 days of the event.

Scan the QR code or use the following link to access the Claiming App:

<http://www.med.uvm.edu/cmie/creditresources/my-credits>

