Snow Season Education Retreat

January 16 & 17, 2025



Larner College of Medicine
The Teaching Academy

Thank you Snow Season Planning Committee

- Elise Everett, MD, OBGYN
- Lewis First, MD, Pediatrics
- Naomi Hodde, MD, Medicine
- Kathryn Huggett, PhD, Medicine,
 The Teaching Academy

- Sakshi Jasra, MD, Medicine
- John Miller, Md, Medicine
- Massoud Saleki, MD, Medicine
- Alissa Thomas, MD, Neurological Sciences

Teaching Academy Year in Review

- Medical Education Fellowship Program
- Essentials of Teaching and Assessment Course
- Medical Education Grand Rounds
- Writers Workshop
- Manuscript Marathon
- AAMC Medical Education Research Certificate Workshops
- IAMSE Webinar Series
- Portfolio Workshops

And more!

- Course and Clerkship Evaluations
- Research/Survey Consultations
- Annual LCOM Surveys Administration
- MCC Evaluation Subcommittee
- MCC Annual Curriculum Retreat

Teaching Academy Annual Report - FY24

The Teaching Academy

Annual Report

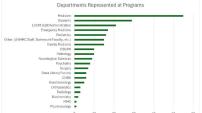
July 2023-June 2024

The mission of the Teaching Academy is to become a community of educators that leads educational innovation and scholarship by fostering diversity, equity, and inclusion and promoting faculty members' pursuit of education excellence and scholarship.

572 Attendees at Teaching Academy **Programs**

239 Unique Attendees





CURRENT MEMBERSHIP Distinguished Educators **Expert Teachers** Members 119 Associate Members

New Teaching Academy Membership Levels

The Protégé member level is now Associate Member and encompasses early career faculty as well as residents/fellows/ postdocs. Residents/fellows/postdocs must still complete a scholarly project and have a Teaching Academy sponsor. New Assistant Professors will have extra support and targeted communication about attending Teaching Academy events and will have a 2-year time limit to reapply at the Member level.

In addition to this shift in our entry membership level, Master Teacher level is now Expert Teacher. In keeping with the current trends in academies across the country, we want to highlight the level of skill that this level of membership requires.



University Larner College of Medicine

of Vermont | The Teaching Academy

MISSION: The mission of the Teaching Academy is to become a community of educators that leads educational innovation and scholarship by fostering inclusive excellence and promoting faculty members' pursuit of educational excellence and scholarship.

Medical Education Grand Rounds

FALL 2024

- September 20: Challenges and Opportunities for Wellbeing in Healthcare, Marcelo Bento Soares, PhD
- October 25: Unscripting Yourself: The Role of Improv in Medical Education, Jeremiah Dickerson, MD & Zeina Salame, PhD, MS, MA
- November 15: Professionalism and Professional Identity Formation in Medical Education, James F. Smith, Jr., MD, DBe, FACOG
- December 6: The Transformative Power of Restorative Justice in and Beyond Academic Medicine, Leila Amiri, PhD

SPRING 2025

- **February 7:** Gen Z in Medical Education: 6 Critical Areas for Reflection on Professionalism, Teaching, and Learning in Health Professions Training, *Stefanie Attardi, PhD, Kara Sawarynski, PhD*
- March 7: The Role of Faculty Development in CBME: Lessons from Pathology's Journey to incorporating EPAs, Bronwyn Bryant, MD
- April 4: Frymoyer Showcase
- May 2: Lisa Meeks, PhD, MA



Our CMIE Team



John King, MD, MPH Associate Dean



Lynn Brauns

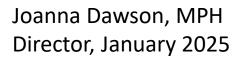


Maya D'Amico



Carrie Ferguson







Mary Gagné

Picture not available.

Laura Martin



Kristina Perry



CMIE Highlights From 2024

- 200 Accredited Activities
- >20,000 Learners
- Alignment with UVM Health Network Strategic Plans
- Developing Enduring materials
- Expanded Maintenance of Certification options
- Hired our new Director to start in January Joanna Dawson, MPH



Teaching Academy Teaching and Educational Excellence Awards

Nominees

- Scott Anderson, MD
- Agnes Balla, MD
- Kevin Carey, MD
- Borzoo Farhang, DO
- Michael Godsey, PhD
- Ankit Gor, MD
- Ian Grant, MD
- Andy Hale, MD
- Abigail Hielscher, PhD
- Naomi Hodde, MD
- Christopher D. Kanner, DO
- Joe Kennedy, MD
- Thomas Lahiri, MD

- Shawna LeDuc, PA(ASCP)
- Isaura Menzies, MD, MPH
- Ian Minearo, BS
- Deirdre O'Reilly, MD, MPH, FAAP
- Dijana Poljak, MD
- Eric Ross, MD
- Merima Ruhotina, MD
- Anna Ricci, PhD
- Julia Smithfields, BA
- Alissa Thomas, MD
- Cam Upchurch, MD
- Ashley Weisman, MD

Frymoyer Scholars Program 2024 Award Recipient

Whitney Calkins, MD; Christina Vollbrecht; Alyssa Tenney; Molly Hurd; Sarah Krumholz

Department of Family Medicine

A Multimodal Approach to Bridging Gaps in Nutrition Education: A Culinary Medicine Experience

Graduate Education in LCOM

New Graduate Education Committee Comprised of Program Directors of LCOM Graduate Programs

- Seven Master's Level Programs
 - Biochemistry
 - Clinical & Translational Science (CTS)
 - Medical Science (MMS)
 - Molecular Genetics & Microbiology (MMG)
 - Pathology
 - Pharmacology
 - Public Health (MPH)
- Three PhD Programs
 - Cellular, Molecular & Biomedical Sciences (CMB)
 - Clinical & Translational Science (CTS)
 - Neuroscience (NGP)

Two fully on-line options (MPH and MMS)

- ~300 total graduate students
- ~100 graduate students engaged in mentored research
- 7 graduate students with individual research fellowships
- 51 publications co-authored by LCOM graduate students in the past year

New Associate Dean for Undergraduate and Graduate Education & Postdoctoral Training coming soon!

Medical Education Fellowship Program 2024-2025 Participants

- Jasmine Bazinet-Phillips
- Matthew Gervais, MD
- Thomas Griffin, PhD
- Rob Inglis, MD
- Marga Kempner, MD
- Jennifer Liao, MD, MEd
- Ryan Mason, MD, FAAEM

- Kaarin Michaelsen, MD, PhD
- Ally Miller, MD
- Jill Rinehart, MD
- Massoud Saleki, MD
- John Wax, MD
- Yichen Zhao, PhD
- Victoria Zhou, MD

Teaching Academy Resources



Develop Skills in Teaching

Essentials of Teaching and Assessment

Snow Season Education Retreat

Peer Observation of Teaching

Medical Education Grand Rounds



Read the Newsletter

Attend Events

Be a Mentor/ Request a Mentor

Apply for Membership



Find Funding

UVM Health Network Medical Group Education Award

Frymoyer Scholars Program

Teaching Academy Publication Stipend*

Teaching Academy
Curriculum
Development Award*

Teaching Academy
Travel Award*



Develop Skills in Educational Scholarship

Writers Workshop/ Manuscript Marathon

Medical Education Fellowship Program

For more information visit: http://med.uvm.edu/teachingacademy



Larner College of Medicine
The Teaching Academy

*Open to Teaching Academy Members only

Teaching Academy Membership

Current total: 219

Distinguished Educators: 23

Expert Teachers: 56

Members: 122

Associate Members: 18

And more are welcome! Applications are due April 1, 2025



Hot Topics in Medical Education

Step 1 Prep and Outcomes

 To review Larner College of Medicine Step 1 data and to identify areas for improvement in communication, curriculum, academic support and outcomes.

Artificial Intelligence in Medical Education

 To explore, evaluate, and provide recommendations for the use of Al technologies that enhance the quality of medical education and training.

Curriculum Competencies and Content

 To review national competencies, identify LCOM mission aligned competencies, map competencies to the curriculum and identify redundancies/gaps/areas for improvement.



New Leaders in Medical Education

- Associate Dean for Curriculum
- Assistant Dean for Advanced Integration
- Assistant Dean for Simulation
 - Manager of Operations for Clinical Simulation
 - Simulation Educator for the UVM Medical Center
- Director of Evaluation and Assessment
- Director of Continuing Medical and Interprofessional Education
- Director of Admissions
- Director of Rural Medicine Track



Annual Curriculum Retreat

- Formal review of the phases of the curriculum
- Four-year cycle
- 2025 Review Entire curriculum
- SAVE THE DATE for 2025 Curriculum Retreat (Hybrid)
 - June 25, 2025 8:00 12:00 PM
 - June 26, 2025 8:00 12:00 PM

IAMSE Winter 2025 Webinars

Join the Teaching Academy for these drop-in webinars. Sign up for one session or all of them! All sessions take place Thursdays from 12:00 pm – 1:00 pm.





SCAN THE QR CODE AND USE REGISTRANT ID: <u>46756380</u> TO SIGN UP UNDER THE TEACHING ACADEMY'S PAID REGISTRATION

Past sessions are available to view under this registration as well.



Thank You 2024 Portfolio Reviewers

- William Copeland, MD
- Matt Geeslin, MD
- Karen George, MD
- Abby Hielscher, PhD
- Naomi Hodde, MD
- Breena Holmes, MD
- Leigh Ann Holterman, PhD
- Chris Kanner, DO

- Thomas Lahiri, MD
- Anna Ricci, PhD
- Molly Rideout, MD
- Maya Strange, PhD
- Alissa Thomas, MD
- Christi Wojewoda, MD
- Jamie Wolf, MD

Thank You 2024 Award Review Committee Members

- Maura Barry, MD
- Dennis Beatty, MD
- Michelle Cangiano, MD
- Elzerie de Jager, MBBS, PhD
- Nathalie Feldman, MD
- Lewis First, MD
- Erica Gibson, MD
- Matt Gilbert, DO, MPH

- Emily Hadley Strout, MD
- Amanda Kennedy, PharmD
- Leigh Ann Holterman, PhD
- Sakshi Jasra, MD
- Macaulay Onuigbo, MD
- Molly Rideout, MD

Teaching Academy Member Opportunities

Teaching Academy Curriculum Development and Educational Scholarship Award

The Teaching Academy will present an award, up to \$10,000, to fund projects that foster innovation and improvement in teaching, learning, and educational scholarship.

Teaching Academy Travel Award

The Teaching Academy will award up to two travel awards, up to \$1000 each, to support member travel to present educational scholarship or attend professional development events related to the mission of the Teaching Academy.

Teaching Academy Member Opportunities

Teaching Academy Publication Stipend

The Teaching Academy Publication Stipend is dedicated to helping Members defray publication costs of up to \$500 for manuscripts on healthcare or medical educationrelated topics accepted for publication in education journals or education-focused sections of relevant academic journals.

Applications accepted on a rolling basis.



SAVE THE DATE

10th Anniversary Teaching Academy Luncheon

Friday, May 9, 2025

The Teaching Academy is thrilled to celebrate our 10th anniversary in 2025! It's been a wonderful journey, and we invite you to join us as we mark this milestone with a special event luncheon. Details to come.

JUST ANNOUNCED! Medical Education Grand Rounds

Gen Z in Medical Education: 6 Critical Areas for Reflection on Professionalism, Teaching, and Learning in Health Professions Training

Friday, February 7, 2025; 12:00-1:00pm; Zoom





Stefanie Attardi, PhD, Associate
Anatomy Professor at Oakland
University William Beaumont School of
Medicine
Kara Sawarynski, PhD, Assistant Dean
for Accreditation and Continuous
Quality Improvement at Oakland
University William Beaumont



Teaching Academy 2024 Events



Snow Season
Education Retreat



Essentials of Teaching and Assessment



Medical Education
Grand Rounds