Title of Program: Faculty Development Series for Clinical Teachers 201
Title of Talk: Using Assessment Data to Improve Teaching
Speaker/Moderator: Leigh Ann Holterman, PhD
Planning Committee Members: Elise Everett, MD; Katie
Huggett, PhD
Date: 5/26/22
Workshop #: 7
Learning Objectives:
Describe the key principles that guide the design of an assessment process

- Use frameworks to choose between formative and summative assessment tools
- Understand how assessment supports the needs of learners
- Describe strategies for utilizing assessment data to improve teaching

## Claim your credit within 30 days!

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Does the speaker or any of the planners have any relevant financial relationships with Ineligible Companies? Yes

If yes, please list their name(s), name of Ineligible Companies, and nature of relationship:

If yes, were all the relevant financial relationships mitigated: 
Yes 
No

(CMIE staff members do not have any interests to disclosure)

Did this activity receive any Ineligible Companies support (grants or in-kind)? □Yes ⊠No

If yes, please list all organizations and support type:



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The University of Vermont designates this internet live activity for a maximum of 1 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This program has been reviewed and is acceptable for up to 0 Nursing Contact Hours