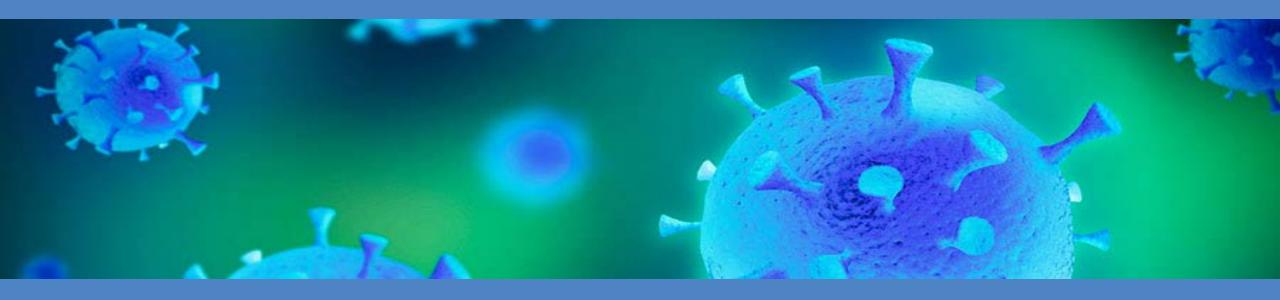
### VCHIP / CHAMP / VDH COVID-19 UPDATES



Wendy Davis, MD FAAP - Vermont Child Health Improvement Program, UVM
Breena Holmes, MD FAAP – Director of Maternal & Child Health, Vermont Department of Health
August 24, 2020









### **Technology Notes**

1) All participants will be muted upon joining the call.

If you dialed in or out, unmute by pressing #6 to ask a question (and press \*6 to mute).

Presenters: Please avoid the use of speakerphone and make sure your computer speaker is muted if you dialed in via phone.

2) To ask or respond to a question using the *Chat* box, type your question and click the licon or press Enter to send.







### Overview

DEPARTMENT OF HEALTH

- August 23: International Day for the Remembrance of the Slave Trade and its Abolition
  - August 22: [U.N.] International Day Commemorating the Victims of Acts of Violence Based on Religion or Belief
- Reminder: weekly event schedule
  - VCHIP/CHAMP/VDH calls: Mon/Wed/Friday [NOTE: NO VCHIP CALL Friday, September 4, 2020 (pre-Labor Day weekend); Gov. Media Briefings Tues/Friday; VMS call with Commissioner Levine Thursday.
- Situation, VDH & AAP Updates
- □ Practice Issues: Mapping Back-to-School Journey for CYSHCN
- □ Q & A, Discussion [Please note: the COVID-19 situation continues to evolve very rapidly so the information we're providing today may change quickly]

# Situation update

Total Cases

1,566

9 New

Currently Hospitalized

3

Hospitalized Under Investigation

8

Total People Recovered

1,380

Deaths

58

People Tested

121,390

Travelers Monitored

848

Contacts Monitored

42

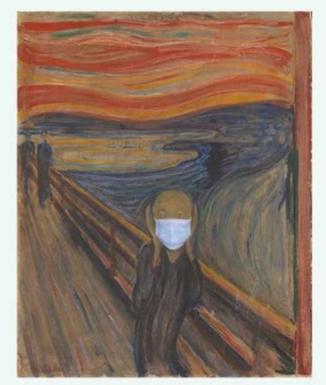
People Completed Monitoring

7,079

Last Updated: 8/24/2020, 10:59:16 AM

 Surpassed 120K total tests conducted this weekend

- VDH Weekly Data Summary (8/21/20):
  - Overview, case demographics, clinical course, outbreaks, syndromic surveillance
  - https://www.healthvermont.gov/sites/d efault/files/documents/pdf/COVID19-Weekly-Data-Summary-8-21-2020.pdf
  - Weekly Spotlight topic: County Profiles Testing Data – countyspecifics demographics among VT residents tested for COVID-19.



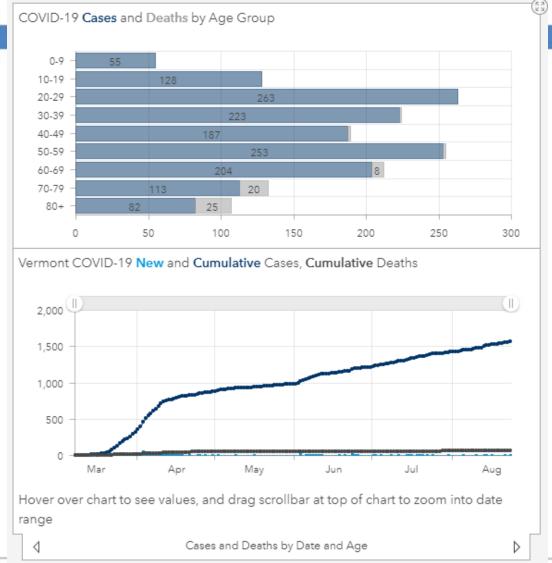
The Scream Mask (c 1910) Edvard Munch

History is in our hands. Please wear a mask.

#MasksOnVT

https://www.healthvermont.gov/response/coronavirus-covid-19/current-activity-vermont#dashboard

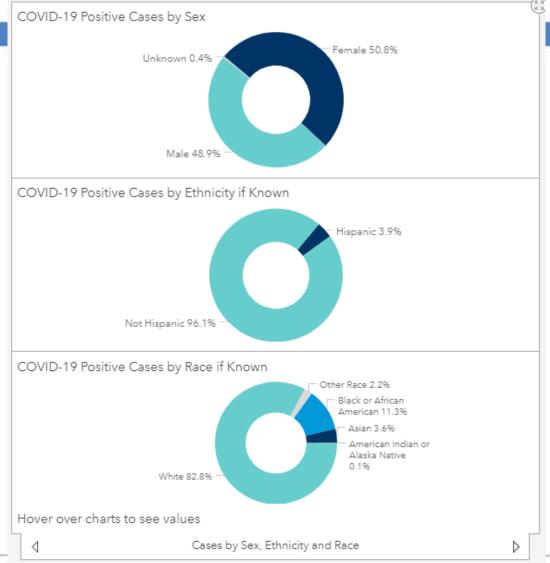
Situation update



2020



Situation update





# **VDH Updates**

- Twitter: @healthvermont & Instagram
   (<a href="https://www.instagram.com/healthvermont/">https://www.instagram.com/healthvermont/</a>)
  - Fact Check Friday







### Vermont Pediatricians in Action!

- Happening today: Leah Costello, MD FAAP, Timber Lane Pediatrics, discusses back-to-school on WCAX/Ch. 3 The Morning Team
  - https://www.wcax.com/2020/08/24/local-pediatrician-discusses-back-to-school/
- □ In case you missed it: Contact Tracing Video: Leah Costello,
  MD FAAP & Monica Ogelby, APRN, CPNP (CSHN Clinical Services Director, VDH), & many CVSD colleagues
  - https://m.youtube.com/watch?v=EPH5K8yDG70



### Vermont and COVID-19: In the News

- Brattleboro's innovative food relief program
   #EveryoneEats featured on NBC News (8/23/20)
  - Model collaboration among restaurant, farmers & community to feed local residents in need (A Vermont Table)
  - https://www.youtube.com/watch?v=LsepAZoG7iY
- Latest data from UVM's Pandemic Well-Being Study (June)
  - Importance of connection to healthcare system (e.g., via telemedicine outreach) and "swift policy" development; but challenging issues of social isolation, equity in education.
  - Vermonters experienced increased loneliness, less stress re: personal finances; greater confidence in local government vs.
     pre-COVID.





### Pediatric SARS-CoV-2 Studies

- (From MGH): Pediatric SARS-CoV-2: Clinical Presentation, Infectivity, and Immune Responses
- □ The headline (AAP Daily Briefing 8/21/20):

#### **LEADING THE NEWS**

Researchers Say Some Children Have Higher Levels Of SARS-CoV-2 In Their Airways Than The Most Severely III Adults

The Washington Post (8/20) reports a study published in the Journal of Pediatrics "found that some children have significantly higher levels of virus in their airways than the most severely ill adults - suggesting their role in community spread may be larger than previously believed." The study's findings suggest that children "may have been acting as silent spreaders" throughout the pandemic.

Weekend Burlington Free Press headline

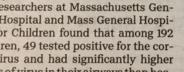


### Study: Kids may be more contagious than adults

Adrianna Rodriguez USA TODAY

A new study adds to growing evidence that children are not immune to COVID-19 and may play a larger role in community spread than previously

Researchers at Massachusetts General Hospital and Mass General Hospital for Children found that among 192 children, 49 tested positive for the coronavirus and had significantly higher levels of virus in their airways than hos-





## AAP Updates – Immunization News (the not-so-good news)

- DHHS announcement authorizing licensed pharmacists to order and administer all vaccines to children & adolescents ages 3-18 years.
- AAP Press Statement in opposition to announcement
  - https://services.aap.org/en/news-room/news-releases/aap/2020/american-academy-of-pediatrics-opposes-hhs-action-on-childhood-vaccines-calls-it-incredibly-misguided/
- AMA Opposes HHS Expansion of Pharmacists' Ability to Administer Vaccines to Children (8/21/20)
  - https://www.ama-assn.org/press-center/ama-statements/ama-opposesexpanding-pharmacists-ability-provide-child-vaccines
- AAP continuing federal/state advocacy







## Practice Issues

# Mapping the Back-to-School Journey for Children & Youth with Special Healthcare Needs

Jill Rinehart, MD FAAP – UVM Children's Hospital Monica Ogelby, APRN CPNP, VDH CSHN Clinical Svcs. Dir.





# VT AOE Special Education Guidance

- □ Considerations for IEPs for Fall 2020 (7/31/20)
  - https://education.vermont.gov/documents/considerations-for-ieps-for-fall-2020
- □ IEP Template Including Remote Learning Strategies (7/31/20)
  - https://education.vermont.gov/sites/aoe/files/documents/edu-iep-template-including-remote-learning-strategies\_0.pdf
- Continuing of Special Education Services: Provision for Students Turning 22 (7/31/20)
  - https://education.vermont.gov/documents/continuation-of-specialeducation-services-provision-for-students-turning-22 (applies to those turning 22 w/in 3 mos. of graduation)





# VT AOE Special Education Guidance (cont'd.)

- Considerations for Special Education Evaluations in a Remote or Hybrid Learning Environment (7/28/20)
  - https://education.vermont.gov/sites/aoe/files/documents/educonsiderations-for-special-education-evaluations-in-a-remote-or-hybridlearning-environment.pdf
- Determining COVID-19 Recovery/Compensatory Education Svcs.
  - https://education.vermont.gov/documents/determining-covid19-recoverycompensatory-education-services
- Compensatory/Recovery Services Skills Regression Template
  - https://education.vermont.gov/documents/edu-compensatory-servicesrecovery-services-skills-regression-template





# We're all in this together:

Mapping your student's journey back to school.

### More than one "correct" way...

## Let's start practicing this now



WE SAY...

"I'm so proud of you!

I know it was not an easy decision to make!"

# Challenges for this population

- Schools telling families with students on IEPs to choose their education plan option
- Regression is real—families are not doing well
- PT/OT/Speech/ABA are not effective remotely for many students
- Medical Complexity
- CYSHN vulnerability
- Masks-and exemptions
- Fear over facts

# Opportunities

- Schools having IEP meetings now
- Telemedicine/tele-education: works for some things better than in person
- Care Conferences-easier to get the team together
- Some children where academic success/ access is actually improved with remote access
- Liaisons with school nurses, educators, community supports and Medical Home



#### Medical

Does your student have a medical condition that puts them at higher risk of complications related to Covid-19?



Transportation

How will your student get to and from school?



#### Communication

Will wearing a cloth facial covering inhibit communication?

Will staff wearing cloth facial coverings impair comprehension?



#### Social-Emotional-Behavioral

How can we best support your student's unique needs through school re-start and transitions?



#### Developmental

Are there certain circumstances under which the recommended guidelines will not be appropriate for your student (i.e. sensory issues, lip reading, etc.)?!



#### Physical

Do modifications to school procedures allow for physical accessibility to school along with their peers?



#### Academic

Are amendments to the IEP/504 necessary? If education will be accessed in-home all or part-time, what preparations are necessary?

# Suggestions

- Paraeducators going in to the home
- Face shields/alternate PPE options
- Re-visit the plan after X# of weeks
- What is decided for September 8 doesn't have to be the same plan for the whole year
- If a family chooses remote initially they can ask for in person later

### Resources

- Vermont Family Network <a href="https://www.vermontfamilynetwork.org/">https://www.vermontfamilynetwork.org/</a>
  - Town halls

Town Hall: Update on Covid-19 Emergency Supports for Family Caregivers, 8/26 from 2-3 pm Register here. This webinar will be recorded and saved on the Vermont Family Network website with other Covid resources.

Disability Rights

https://www.vtlegalaid.org/disability-law-project

# Algorithm p. 1

### **DRAFT**

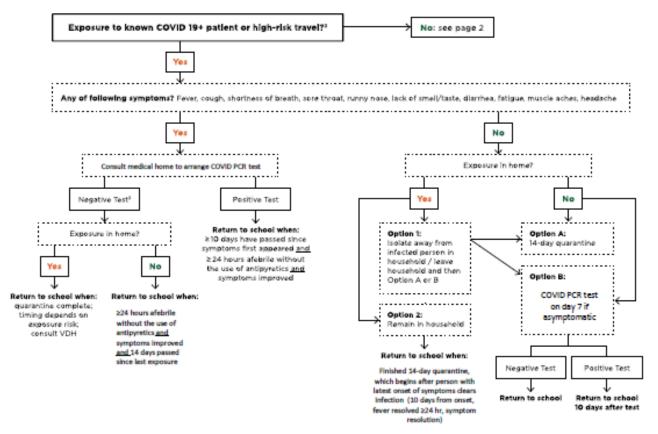
#### **COVID-19 in Pediatric Patients:**

Triage, Evaluation, Testing and Return to School (Pre-K - Grade 12)1









This algorithm was developed in the setting of Vermont's low prevalence of SARS-CoV-2 Virus. This is a changing environment, and as we gain new knowledge about this virus, expect adaptations. "Exposure/french had deno contact orbits 6 Vert of an inflocted parameter at least 15 minutes) with a parameter confirmed COVID-000 or traveled to or lived in an area where the local, Tribal, iterational, or data facility department in parameter and confirmed COVID-000 or traveled to or lived in an area where the local, Tribal, iterational, or data facility department in parameter and confirmed confi

High-risk travel also includes travel to a "green" area via public transportation (e.g., airplane, bus)

state health department is reporting large number of cases of CPVID-19 <u>https://www.document.acv/code/18/nation/cross-state-travel</u>
16 highly suspect COVID, may repeat test in 24 hours

PAGE 1





# Algorithm p. 2

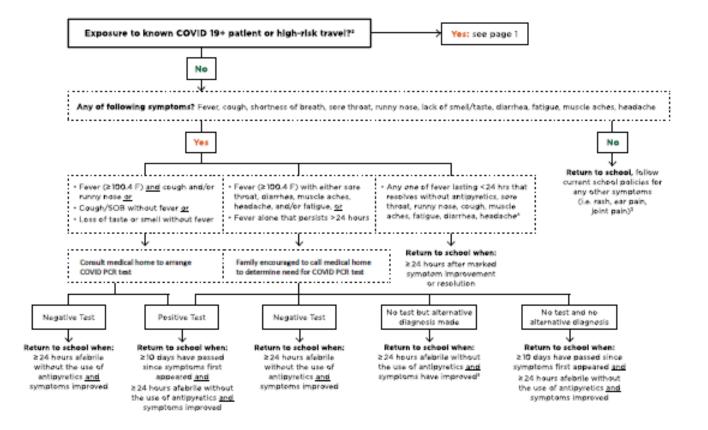


#### COVID-19 in Pediatric Patients:

Triage, Evaluation, Testing and Return to School (Pre-K - Grade 12)1 Children's Hos







This algorithm was developed in the setting of Vermont's low pressionce of SARS-CoV-2 Virus. This is a changing environment, and as we gain new knowledge about this virus, expect adaptations.

Spooners/travel had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-15; or traveled to or fived in an eres where the local, Tribal, territorial, or stock health department is reporting least a number of course of COVID-15 https://doctoremont.acm/covid-15/instact/covid-15/insta

PAGE 2





<sup>\*</sup>Consult usual infectious disease protectis (e.g. Red Book or Caring for Our Children)
\*Rash alone, including purple tones, is not currently a CDC listed symptom of acute COVID-19 infection.

## AAP COVID-19 Update: Federal Financial Relief

### □ Deadline to apply for financial relief extended to Aug. 28

- AAP recommends that all pediatricians who believe they may be eligible for these funds apply now, esp. if have pts. on Medicaid/CHIP.
- If you received automatic Medicare-based payment & rejected initial payment or did not apply for additional funding (can attest to receiving initial payment & apply for a second, "true-up" payment; brings total relief payment up to 2% of annual patient revenue).
- Application process simplified/streamlines by DHHS;
   portal reopened for those who were not previously eligible because they received a small Medicare-based payment.





### Presentations



- CDC COCA Call: 2020-2021 Influenza Vaccination Recommendations and Clinical Guidance during the COVID-19 Pandemic (Thursday, August 20)
  - https://emergency.cdc.gov/coca/calls/index.asp?deliveryName=USCDC\_105 2-DM35393&deliveryName=FCP\_5\_DM8025
- VPR story: Staffing Remains A Top Concern As Vermont Child Care Centers Look To The Fall
  - https://www.vpr.org/post/staffing-remains-top-concern-vermont-child-care-centers-look-fall
- □ Family Medicine Grand Rounds, UVM MC: Implicit Bias (8/24/20)
  - Maria Mercedes Avila, PhD, Asst. Prof. Pediatrics, UVM LCOM; Adjunct Assistant Professor of Nursing





# VT School Reopening Documents in Development

- Safety and Health Guidance for Reopening Schools (*Updated* 8/11/20)
- What to expect when school starts (FAQs for parents)
- Video with pediatricians
- COVID Case at School Quick Reference Guide (incl. line list)
- How Schools Can Prepare for COVID
- Return to school after illness algorithm
- Rapid Response Protocol for School Outbreaks
- KN95 Use & Care; PPE Kit Use & Care





# Topics We Are Following

- School (K-12), college/university reopening, return to sports guidance
- AAP-VT Task Force on Race and Health Equity
- □ Immunization strategies/policy: catch-up, flu, COVID-19 (?)
- Pediatric health care "restart": how to safely reopen your practices
   (Ideas? Questions?) please email: <u>vchip.champ@med.uvm.edu</u>
  - Federal and state COVID-19 financial relief
- MIS-C (Multi-System Inflammatory Syndrome in Children)
- Summer camps/other recreational activities
- OneCare Vermont all-payer model adjustments





### Questions/Discussion

- Q & A Goal: monitor/respond in real time; record/disseminate/revisit later as needed.
- For additional questions, please e-mail: vchip.champ@med.uvm.edu
  - What do <u>you</u> need how can we be helpful (specific guidance)?
- □ VCHIP CHAMP VDH COVID-19 website:

  https://www.med.uvm.edu/vchip/projects/vchip\_champ\_vdh\_covid-19\_updates
- □ Next CHAMP call: *Wednesay August 26, 12:15-12:45* (current schedule: Mon/Wed/Friday)
- □ Please tune in to VMS call with Commissioner Levine:

Thursday, August 27, 12:30-1:00 p.m. – Zoom platform & call information:

□ Join Zoom Meeting:

https://us02web.zoom.us/j/86726253105?pwd=VkVuNTJ1ZFQ2R3diSVdqdlJ2ZG4yQT09

- Meeting ID: 867 2625 3105 / Password: 540684
- One tap mobile +1 646 876 9923, 86726253105#, 0#, 540684# Dial In- +1 646 876 9923 / Meeting ID: 867 2625 3105 / Password: 540684



