



Adult Reconstructive Orthopaedic Surgeon

The Department of Orthopaedics and Rehabilitation at The University of Vermont College of Medicine and The University of Vermont Medical Center is seeking an adult reconstructive surgeon for a full-time position as assistant, associate, or full professor on the clinical scholar pathway. The position will be involved in resident and medical student education. Responsibilities include patient care and resident and medical student teaching. An interest in participating in clinical or basic science research is valued.

<u>Qualifications</u>: Must be a board eligible or certified orthopaedic surgeon, fellowship trained in adult reconstructive orthopaedic surgery. Candidates must demonstrate an interest in teaching.

The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching, and/or service. Applicants are requested to include in their cover letter information about how they will further this goal.

The University of Vermont Medical Center, the primary teaching hospital for The University of Vermont College of Medicine, is a level I trauma and tertiary referral center serving northern Vermont and upstate New York. The Department has a strong history of excellence in both clinical and basic science research. Visit our website at: <u>www.med.uvm.edu/ortho</u>

Applications will be accepted until the position is filled. To apply, please send an electronic letter of application and curriculum vitae to:

Claude E. Nichols, III, MD, Search Committee Chair c/o Susan Platania University of Vermont College of Medicine Department of Orthopaedics and Rehabilitation 95 Carrigan Drive, Stafford Hall 4th Floor Burlington, VT 05405-0084 E-mail: <u>susan.platania@uvm.edu</u> Telephone: (802) 656-4245 Fax: (802) 656-4247 or Apply on-line at <u>www.uvmjobs.com</u>

> The University of Vermont is an Equal Opportunity/Affirmative Action Employer. Applications from women, veterans, individuals with disabilities and people from diverse racial, ethnic, and cultural backgrounds are encouraged.