**Please submit the following information to the Office of Medical Student Education:** This form must completed and returned via email to Audree.Frey@med.uvm.edu.

|  |  |
| --- | --- |
| \***Student Name** |  |
| **\*Course Title** |  |
| **\*Institution and Address** *(include City and State)* |  |
| **\*Academic Affiliation** |  |
| **\*Course Director** |  |
| **\*Contact person** *Email, phone, address* |  |
| **\*Start Date** |  |
| **\*End Date**  |  |
| **\*Number of Weeks**  |  |
| **UVM Faculty Sponsor***(if applicable)* |  |
| **Course Description *(use Bloom’s Taxonomy)*** |
| **\*Course Objectives** |  |
| **\*Course Format** |  |
| **\*Course Schedule** |  |
| **\*Instructional Methods** |  |
| **\*Assessment Methods** |  |
| **\* Additional Information** | Proposed field experiences should be described in 500 words or less. The unique value of the program should be highlighted with a justification of why the experience cannot be gained on the UVM campus. ACGME Core Competencies should be used to describe the benefit of the proposed program. The program website if applicable should be included. Please include this with the completed application form and submit to Audrey Frey in an email attachment. Proposals will be reviewed on a monthly basis and must be submitted at least six months prior to proposed travel. |

**\*** **Indicates REQUIRED information**

**Bloom's Taxonomy Action Verbs**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Definitions** | **Knowledge** | **Comprehension** | **Application** | **Analysis** | **Synthesis** | **Evaluation** |
| Bloom's Definition | Remember previously learned information. | Demonstrate an understanding of the facts. | Apply knowledge to actual situations. | Break down objects or ideas into simpler parts and find evidence to support generalizations. | Compile componentideas into a new whole or propose alternative solutions. | Make and defend judgments based on internal evidence or external criteria. |
| Verbs | * Arrange
* Define
* Describe
* Duplicate
* Identify
* Label
* List
* Match
* Memorize
* Name
* Order
* Outline
* Recognize
* Relate
* Recall
* Repeat
* Reproduce
* Select
* State
 | * Classify
* Convert
* Defend
* Describe
* Discuss
* Distinguish
* Estimate
* Explain
* Express
* Extend
* Generalized
* Give example(s)
* Identify
* Indicate
* Infer
* Locate
* Paraphrase
* Predict
* Recognize
* Rewrite
* Review
* Select
* Summarize
* Translate
 | * Apply
* Change
* Choose
* Compute
* Demonstrate
* Discover
* Dramatize
* Employ
* Illustrate
* Interpret
* Manipulate
* Modify
* Operate
* Practice
* Predict
* Prepare
* Produce
* Relate
* Schedule
* Show
* Sketch
* Solve
* Use
* Write
 | * Analyze
* Appraise
* Breakdown
* Calculate
* Categorize
* Compare
* Contrast
* Criticize
* Diagram
* Differentiate
* Discriminate
* Distinguish
* Examine
* Experiment
* Identify
* Illustrate
* Infer
* Model
* Outline
* Point out
* Question
* Relate
* Select
* Separate
* Subdivide
* Test
 | * Arrange
* Assemble
* Categorize
* Collect
* Combine
* Comply
* Compose
* Construct
* Create
* Design
* Develop
* Devise
* Explain
* Formulate
* Generate
* Plan
* Prepare
* Rearrange
* Reconstruct
* Relate
* Reorganize
* Revise
* Rewrite
* Set up
* Summarize
* Synthesize
* Tell
* Write
 | * Appraise
* Argue
* Assess
* Attach
* Choose
* Compare
* Condude
* Contrast
* Defend
* Describe
* Discriminate
* Estimate
* Evaluate
* Explain
* Judge
* Justify
* Interpret
* Relate
* Predict
* Rate
* Select
* Summarize
* Support
* Value
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