Monitoring form NON UVM/UVMMC RSS Program

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| **Title of Program:**Click or tap here to enter text.] | **Where:** Click or tap here to enter text.**Date:** Click or tap to enter a date. |

# Please list speaker/moderator:

# Click or tap here to enter text.

# Please list all planning committee members:

# Click or tap here to enter text.

# Purpose Statement/Goal of this activity:

# Click or tap here to enter text.

# Learning objectives (*do not use “understand”*):

By the end of this activity, the learners should be able to…Click or tap here to enter text.

**Does the speaker or any of the planners have anything to disclose?**[ ] **Yes** [ ] **No**

**If yes, please list all potential conflicts of interest:**

Click or tap here to enter text.

 **If yes, were the potential conflicts resolved:** [ ] **Yes** [ ] **No**

**Did this activity receive any commercial support (***grants or in-kind***)?**[ ] **Yes** [ ] **No**

**If yes, please list all organizations and support type:**

Click or tap here to enter text.

In support of improving patient care, this activity has been planned and implemented by The Robert Larner College of Medicine at the University of Vermont and Click or tap here to enter your organization. The University of Vermont is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Vermont designates this live activity for a maximum of Click or tap here to enter text.*AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This program has been reviewed and is acceptable for up to Click or tap here to enter text. Nursing Contact Hours.

This course has been approved for Click or tap here to enter text. hours of pharmacy continuing education credit. The approval number issued is: Click or tap here to enter text.