

2023 NEGEA ANNUAL CONFERENCE  
APRIL 13-15, 2023  
UVM LARNER COLLEGE OF MEDICINE  
BURLINGTON, VT



# Conference Schedule



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**NEGEA**  
Northeast Group on Educational Affairs



The University of Vermont  
LARNER COLLEGE OF MEDICINE

## 2023 NEGEA Annual Conference Schedule

Student/Resident/Fellow Track
  Plenary Session
  Oral Abstract Presentations (OAP)
  Workshop

### THURSDAY, APRIL 13, 2023 Student/Resident/Fellow Track at UVM Larner College of Medicine

Time	Session	Location
11:00am-1:00pm	Student/Resident/Fellow Track Registration	Med Ed Lobby
11:00am-12:45pm	Student/Resident/Fellow Track Lunch & Panel Discussion: How to Develop a Career in Medical Education	Med Ed 300
1:00pm-2:00pm	Student/Resident/Fellow Track 1st Breakout: Teaching for Learners	Med Ed 302/303
1:00pm-2:00pm	Student/Resident/Fellow Track 1st Breakout: Upstander Training and Allyship	Med Ed 300
2:15pm-3:15pm	Student/Resident/Fellow Track 2nd Breakout: Teaching for Learners	Med Ed 302/303
2:15pm-3:15pm	Student/Resident/Fellow Track 2nd Breakout: Importance of Professional Vitality and Mentorship throughout Medical Training	Med Ed 300

### THURSDAY, APRIL 13, 2023 at UVM Dudley H. Davis Center

Time	Session	Location
12:00pm-8:00pm	Registration/Info Desk	Fireplace Lounge
2:00pm-4:00pm	UME Accreditation and CQI Special Interest Group Pre-conference meeting	Chittenden Bank Room
2:00pm-4:30pm	NEGEA Steering Committee Meeting (Closed Session)	Jost Foundation Room
3:00pm-5:00pm	Poster Presenters mount posters for display	Grand Maple Ballroom
4:00pm-5:00pm	Refreshments and Networking	Fireplace Lounge
5:00pm-6:30pm	<b>Welcome and Dean's Remarks / PLENARY SESSION 1: Kimara Ellefson, MBA/Together We Flourish: Pursuing a Wholeness of Being and Doing in Medical Education / NEGEA Steering Committee Awards</b>	Grand Maple Ballroom
6:30pm-8:00pm	Poster Session and Reception	Grand Maple Ballroom

### FRIDAY, APRIL 14, 2023 at UVM Larner College of Medicine

Time	Session	Location
7:00am-5:00pm	Registration/Info desk	Med Ed Lobby
7:00am-8:00am	Breakfast/Networking	Hoehl Gallery/ Given Courtyard
8:00am-9:15am	<b>PLENARY SESSION 2: Joseph A. Tyndall, MD, MPH, FACEP / Challenges and Opportunities for the Future in Undergraduate Medical Education: "A Tale of Two Cities" / NEGEA Poster Awards</b> <i>Livestreaming will be available in Med Ed 100</i>	Davis Auditorium, Larner College of Medicine
9:30am-10:45am	<b>OAP 1A: Simulation and Technology</b> /1: A Comparison between In-Person and Virtual OSCE on Advanced Communication Skills for Senior Medical Students /2: Designing for Effective Interactive Learning in Online Continuing Education: The Pediatric Stroke Champions Course /3: Social Media and Professionalism Concerns - An OSCE Station for Residents /4: More Than Just a Number: The Use of Quantitative and Qualitative Objective Structured Clinical Examination (OSCE) Data to Predict Future Student Performance	Med Ed 100
9:30am-10:45am	<b>OAP 1B: Clinical Reasoning</b> /1: DRAFTing in the Moonlight: A Novel Tool for Diagnostic Reflection and Calibration /2: It Takes a Village: A Collaborative Approach to Advance Clinical Reasoning Assessment /3: Implementation of a Vignette-Based Physical Examination Assessment for Pre-Clerkship Students	Med Ed 200
9:30am-10:45am	<b>OAP 1C: Diversity, Equity, and Inclusion; UME Curriculum</b> /1: Envisioning Justice, Teaching Bias: Representations of Race and Health Equity in a First Year Medical Curriculum /2: Assessment of Lesbian, Gay, Bisexual, Transgender, and Queer Curricula in Undergraduate Medical Education /3: A Systemic Approach to Reducing Bias in Preclinical Curriculum Materials at the Larner College of Medicine	Med Ed 300
9:30am-10:45am	<b>Workshop 1A: GME, Assessment / Flourishing-Focused Advising: Harnessing Milestones 2.0 Well-being Assessments to Cultivate Trainee Thriving</b>	HSRF 200
9:30am-10:45am	<b>Workshop 1B: Pre-clerkship UME/Use of a Whole Health Personal Health Inventory by First Year Medical Students to Assist Community-Based Patients Achieve Health and Wellness Goals</b>	HSRF 300
9:30am-10:45am	<b>Workshop 1C: Faculty Development / Mentoring "Hot Seat" Simulation: How to Develop an Engaging Faculty Development Session to Enhance Mentoring Skills</b>	HSRF 400
11:00am-12:15pm	<b>OAP 2A: Public Health</b> /1: Implementing a Vaccine Counseling Module for Pre-clerkship Medical Students /2: Communications Training to Increase Confidence and Comfort Addressing COVID 19 Misinformation Among Medical Students at a Community Health Fair /3: Sustaining Community Engagement in Medical Education: 20 Years of Integrating Public Health in Medical Education	Med Ed 100
11:00am-12:15pm	<b>OAP 2B: Costs of Care</b> /1: The Costs of Care: A Novel Curriculum to Introduce Medical Students to the Financial Impact of Healthcare /2: Evaluating High-Value Care Practices in Medical Students Using Case-Based Exams /3: *Just in Time Teaching (JiTT) Infographics Tools: A Mobile App for Technology-Assisted Faculty/Trainee Development Programs	Med Ed 200

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**FRIDAY, APRIL 14, 2023 *continued*** at UVM Larner College of Medicine

11:00am-12:15pm	<b>Workshop 2A: Assessment; Clinical Skills/Moving Forward: Updates and Current Progress of The CLASS Project</b>	Med Ed 300
11:00am-12:15pm	<b>Workshop 2B: Faculty Development; UME Curriculum /Standing Together with Standard Operating Procedures for Curriculum Delivery</b>	HSRF 200
11:00am-12:15pm	<b>Workshop 2C: Faculty Development; Career Trajectory/Creating a Roadmap Towards Professional Vitality</b>	HSRF 300
12:15pm-1:15pm	Lunch/Networking	Hoehl Gallery/ Given Courtyard
<b>NEGEA SPECIAL INTEREST GROUP (SIG) MEETINGS</b>		
12:30pm-1:15pm	Director of Clinical Skills (DOCS)	HSRF 200
12:30pm-1:15pm	Health Humanities as Teaching and Learning Strategy	HSRF 300
12:30pm-1:15pm	Health Equity Alliance for Learning (HEAL)	Med Ed 300
12:30pm-1:15pm	Librarians in Medical Education (LiME)	Dana Medical Library Classroom
12:30pm-1:15pm	Medical Education and Instructional Computing (MEDIC)	Med Ed 302/303
12:30pm-1:15pm	Medical Education Learning Specialists (MELS)	HSRF 400
12:30pm-1:15pm	UME Accreditation and CQI	Med Ed 100
<b>SECTION MEETINGS</b>		
1:15pm-1:45pm	Undergraduate Medical Education (UGME)	HSRF 200
1:15pm-1:45pm	Graduate Medical Education (GME)	HSRF 300
1:15pm-1:45pm	Continuing Professional Development (CPD)	HSRF 400
1:15pm-1:45pm	Medical Education Research Scholarship and Evaluation (MESRE)	Med Ed 302/303
2:00pm-3:15pm	<b>OAP 3A: Admissions; Transition to Residency /1: Student Perspectives on Fairness, Accuracy, and Bias in the Medical Student Performance Evaluation (MSPE) /2: The Impact of Professional Background of Medical School Admissions Interviewers on Applicants' MMI Score /3: The Use of the AAMC Core Personal Competencies in Medical School Admissions Procedures</b>	Med Ed 100
2:00pm-3:15pm	<b>OAP 3B: Humanities /1: Systematic Evaluation of Humanities and Arts Integration in Undergraduate Medical Education /2: Medical Students' Reflections on Their Experiences in a Trauma Chaplain Shadowing Program /3: Spirituality and Health Summer Internship Program /4: Using Storytelling to Develop Emotional Intelligence and Leadership Skills in Medical Students /5: A Longitudinal Program in Narrative Medicine for Trainees in Pediatrics</b>	Med Ed 200
2:00pm-3:15pm	<b>OAP 3C: Narrative Feedback /1: Improving Validity of Narrative Assessment on the Internal Medicine Clerkship: An Approach Using Kane's Argument-Based Framework /2: Examining Generalizability of Faculty Written Comments in Clerkship Assessments /3: Learner and Teacher Perspectives on Racial and Ethnic Equity in Clinical Feedback: A Qualitative Study</b>	Med Ed 300
2:00pm-3:15pm	<b>Workshop 3A: Assessment; Pre-clerkship /Breaking the Code of Curricular Keywords: Using Technology to Improve Accessibility in Adopting the AAMC Keywords</b>	HSRF 200
2:00pm-3:15pm	<b>Workshop 3B: UME/GME Transition /Transition Courses at the End of Required Clinical Clerkships: A Step into the Future of the Educational Continuum</b>	HSRF 300
2:00pm-3:15pm	<b>Workshop 3C: Faculty Development /Building your Teaching Portfolio: The Power of Self-Assessments</b>	HSRF 400
3:30pm-4:45pm	<b>OAP 4A: Student Affairs /1: Developing a Dashboard for Understanding the Scope of Mistreatment Across the Learning Environment: You Can't Fix What You Don't Understand /2: Development of a Score-card to Improve Clinical Learning Environments /3: Faculty and Student Perceptions of Unauthorized Collaborations: Student or System Failure? /4: Temporal Trends in Medical Student Wellbeing: Utilizing App-Based Daily Data Collection</b>	Med Ed 100
3:30pm-4:45pm	<b>OAP 4B: Clinical Skills; Teaching and Learning Pedagogies and Curricula /1: Evaluating the Impact of a Data-Driven Population Health Intervention on Internal Medicine Subspecialty Fellows' Practice Habits /2: Pediatric Active Learning Electrocardiography (PACE): Integrating Asynchronous Remote Active Learning in Pediatric Clinical Medical Education /3: Physical Exam Pearls and Pitfalls for Fourth-Year Medical Students /4: Mindfulness and Racial Justice: Tools to Facilitate Challenging Conversations</b>	Med Ed 200
3:30pm-4:45pm	<b>Workshop 4A: Assessment; Bias /Improving Validity of Narrative Evaluations: A Practical Approach Using Two Validity Frameworks</b>	Med Ed 300
3:30pm-4:45pm	<b>Workshop 4B: Clinical Skills, UME Pre-clerkship /Professionalism, Communication, &amp; Reflection: A Blueprint for Fostering Development of Professional Identity and Communication Skills for Medical Students</b>	HSRF 200
3:30pm-4:45pm	<b>Workshop 4C: Clinical Skills; Teaching and Learning Pedagogies and Curricula; Clerkship /New Foundational Competencies in UME: Updates and NEGEA Perspectives</b>	HSRF 300
3:30pm-4:45pm	<b>Workshop 4D: Simulation and Technology /Digital Tools for Medical Education: How to Design your own Infographic</b>	HSRF 400
5:00pm	Dinner on your own	

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Time	Session	Location
7:00am-1:30pm	Registration/Info desk	Med Ed Lobby
7:00am-8:00am	Breakfast/Networking	Hoehl Gallery/ Given Courtyard
8:00am-9:15am	<b>OAP 5A: Assessment</b> /1: Creation of a Novel Distance-Based Learning Curriculum Comparing Immersive Virtual Reality Curriculum to Standardized Simulation for Residents Across Multiple Disciplines /2: Examining the Prevalence and Use of Open-ended Questions in the Assessment of Medical Knowledge in Undergraduate Medical Education /3: Efficacy of a Preclinical Learning Science Test-taking Skills Course on Exam Performance /4: Remediation and Reporting in the Pre-Clerkship Curriculum: How Allopathic Medical Schools Compare	Med Ed 100
8:00am-9:15am	<b>OAP 5B: Diversity, Equity, and Inclusion</b> /1: Measuring the Efficacy of a Three-Year Medical School Disabilities Curriculum /2: Addressing Fatphobia and Race in Nutrition Counseling for Pre-Clerkship Medical Students /3: Less Grit, More Support: A Qualitative Analysis of Common Assets and Challenges for First-Generation College Graduate and/or Low-Income Medical Students /4: Responding to Trauma Disclosures on the Wards: A Clinical Skills Teaching Session with a Trauma-Informed Lens	Med Ed 200
8:00am-9:15am	<b>OAP 5C: Pre-Clinical Curriculum</b> /1: Implementation of a series of novel procedural, anatomy, and radiology correlate sessions in the preclinical curriculum /2: Bodies, persons, and things: exploring the ambiguity of distressing experiences in medical education /3: The Photo/Tiny Story: A Novel Activity for Reflective Practice in Medical Education	Med Ed 300
8:00am-9:15am	<b>Workshop 5A: Diversity, Equity, and Inclusion</b> /Formative OSCE Stations that Address Racism and Other Biases – Skills Practice and Discussion Opportunity	HSRF 200
8:00am-9:15am	<b>Workshop 5B: UME; Basic Science</b> /Building and Improving Medical Education Curricula to Achieve Long Term Complex Learning: Instructional Design, Faculty Development, and a Metacognitive Skills Curriculum for Students	HSRF 300
8:00am-9:15am	<b>Workshop 5C: GME; Career Trajectory</b> /MedEd in the time of RVUs: Strategies for Students & Trainees	HSRF 400
9:30am-11:00am	<b>PLENARY SESSION 3: Elizabeth Gaufberg, MD, MPH</b> /Of Vital Importance: Integrating the Arts and Humanities in Medical Education / <b>NEGEA Business Meeting</b> / <b>Oral Abstract Presentations Awards</b> <i>Livestreaming will be available in Med Ed 100</i>	Davis Auditorium, Larner College of Medicine
11:15am-12:30pm	<b>OAP 6A: Diversity, Equity, and Inclusion</b> /1: Barriers to the Professional Identity Formation of International Medical Graduates: A Qualitative Study /2: The Advancement of Improved Diversity in Medical Education: An Introduction to the Diversity, Equity, Inclusion and Anti-Racism Teaching Assistant Program	Med Ed 100
11:15am-12:30pm	<b>OAP 6B: Clinical Skills; Communication</b> /1: A Qualitative Analysis of Schwartz Rounds' Impact on the Well-being of Healthcare Providers Using the PERMA Model for Human Flourishing /2: Adapting the R2C2 Feedback Model to "In the Moment" Feedback and Coaching Conversations within the Clinical Learning Environment: What Works and Why? /3: Preclinical Medical Student Perceptions of Surgery: a Scoping Review /4: *The Hospital Medicine Firm: A novel inpatient rotation in hospital medicine	Med Ed 200
11:15am-12:30pm	<b>OAP 6C: Clinical Skills; Professional Identity Formation</b> /1: Integrating Planetary Health Into the Preclinical Medical School Curriculum: Implementing a Lesson on Environmental Exposures /2: Creation of a Novel, Multimodal Competency-Based Telemedicine Curriculum for Pre-Clinical Students /3: Impact of a Drawing Course on Medical Student Communication	Med Ed 300
11:15am-12:30pm	<b>Workshop 6A: Diversity, Equity, and Inclusion; Faculty Development</b> /Why Your Students are So Upset about Sex and Gender: Navigating a Changing Culture in Medical Teaching	HSRF 200
11:15am-12:30pm	<b>Workshop 6B: Diversity, Equity, and Inclusion</b> /Solutions and Challenges to Creating and Strengthening Health Equity Curricula	HSRF 300
11:15am-12:30pm	<b>Workshop 6C: Faculty Development</b> /Reimagining Faculty Promotion in a Changing Environment for Health Professions Education	HSRF 400
11:00am-12:30pm	Grab and Go Lunch	Hoehl Gallery/ Given Courtyard

2023 NEGEA Annual Conference

Key

- P** Parking
- S** Shuttle Stop
- 1** Davis Center
- 2** Registration (Sullivan Lobby)
- 3** Hoehl Gallery/Given Courtyard
- 4** HSRF 200, 300, and 400
- 5** MedEd 200/Sullivan Classroom
- 6** MedEd 100/Larner Classroom
- 7** MedEd 300/Reardon Classroom
- 8** Davis Auditorium

Health Sciences Research Facility (HSRF)  
 Medical Education Center (Med Ed)

