

# QI TeamSpace

A web-based solution for  
managing quality  
improvement projects

# QI TeamSpace

- First iteration developed by Ursa Logic
- Re-developed with CHIPRA funding by Sean Upton, working with UPIQ
- Has been used by over 90 projects in 9 states
- Recently updated to Plone 5, the latest version of its web platform
- Project of the University of Utah's Department of Pediatrics

# QI TeamSpace

- Exists as a web site that can be customized/branded for each project
- No technical expertise needed, though training is important and ongoing support is provided

# QI TeamSpace

- Multiple project levels are possible, allowing for sub-projects
- Within projects, participant rosters are developed with teams (usually at the practice level)
- Each user is assigned a role (manager, data entry, view only) that determines privileges and access



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State: Shared with workgroup

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Manage portlets

2 months ago

Workgroup membership & sharing

Membership

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- Form library
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- Milestones 2018 Weblog
- ACME Healthcare
- Downtown Clinic
- Project-wide performance
- Mountain clinic

### News

Milestone 2018 kickoff  
Sep 21, 2017

Important Dates  
Sep 21, 2017

First learning session retrospective  
Sep 21, 2017

## Welcome to the Milestones 2018 Project

This demo project is ready for you to see the QI TeamSpace experience!

### Welcome to the project!

We have many helpful things here.

Welcome to the UPIQ/Utah Asthma Program Learning Collaborative

April 2017—December 2017



[Shared team resources](#)

[Project News](#)

[Project Documents](#)

[Project Measures](#)

#### Call for participants!

— by [Sean Upton](#) — last modified Sep 21, 2017 11:19 AM

Calling all collaborators! Find out how much you can really improve, and measure it too!

#### Milestones 2018 Weblog

— by [Sean Upton](#) — last modified Sep 21, 2017 02:53 PM

Project weblog and news

#### Welcome to the Milestones 2018 Project

— by [admin](#) — last modified Sep 21, 2017 02:50 PM

This demo project is ready for you to see the QI TeamSpace experience!

#### Project-wide performance

— by [Sean Upton](#) — last modified Sep 21, 2017 02:43 PM

Mean project participant performance on measures over time.

#### Mountain clinic














— by [admin](#) — last modified Sep 21, 2017 02:36 PM

#### Form library

— by [admin](#) — last modified Sep 21, 2017 01:52 PM

# Primary Components

- Content management and resource sharing (with teams, project, public)
  - Web pages
  - Files (Word, pdf, Excel), viewable online
  - Recorded webinars, videos
  - Blog/news feed
  - Calendar events
  - Discussion board planned
- Roster provides email lists for sending notices, reminders, resources

-  [Milestones 2018](#)
-  [Form library](#)
-  [Measures](#)
-  [Shared resources](#) >
-  [Webinars](#)
-  [Documents](#)
-  [Presentations](#)
-  [Project images](#)
-  [Milestones 2018 Weblog](#)
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-  [Downtown Clinic](#)
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-  [Mountain clinic](#)

## Shared resources

### [Webinars](#)

– by [Sean Upton](#) – last modified Sep 21, 2017 02:11 PM

### [Documents](#)

– by [Sean Upton](#) – last modified Sep 21, 2017 11:06 AM

### [Presentations](#)














– by [Sean Upton](#) – last modified Sep 21, 2017 11:10 AM

Slide decks from project presentations are kept here.

### [Project images](#)

– by [Sean Upton](#) – last modified Sep 21, 2017 11:20 AM

Publicly visible folder of images used by this project.

-  Milestones 2018
-  Form library
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-  Shared resources
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-  Documents
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# Webinars

## QI Fundamentals

### Quality Improvement Practice-based improvement in Healthcare: The Fundamentals

Diane Liu, MD  
 University of Utah, Department of Pediatrics  
 Assistant Professor, Division General Pediatrics  
 Director, Utah Pediatric Partnership to Improve  
 Healthcare Quality

March 2017






## What is Asthma?




### Khalid Safi, MBBS

Dr. Safi received his medical degree from Jordan University of Science and Technology Faculty of Medicine, completed Pediatric Residency at University of Jordan and again at Children's Hospital of Michigan. He completed his Pediatric Pulmonary Fellowship at University of Michigan, and his Sleep Medicine Fellowship at Medical College of Wisconsin. Dr. Safi is board-certified in Pediatrics and in Pediatric Pulmonary and is board eligible Sleep Medicine.










Dr. Safi is currently an Assistant Professor of Pediatric Pulmonology at the University of Utah and is in the Division of Pulmonary and Sleep Medicine at Primary Children's Hospital. Dr. Safi's clinical interests include general pulmonology, pediatric sleep medicine, asthma, cystic fibrosis, and long-term ventilation support.







02:24  57:22  



-  Milestones 2018
-  Shared resources
  -  Webinars
  -  Documents >
  -  Presentations
  -  Project images
-  Milestones 2018 Weblog
-  ACME Healthcare
-  Project-wide performance

# Documents

-  [School medication form](#)  
– by [admin](#) – last modified Sep 21, 2017 11:04 AM
-  [Asthma Action Plan Form](#)  
– by [Sean Upton](#) – last modified Sep 21, 2017 11:06 AM

Milestones 2018

Shared resources

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Documents

Asthma Action Plan Form

Presentations

Project images

Milestones 2018  
Weblog

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Project-wide  
performance

# Asthma Action Plan Form

DOCUMENT PAGES TEXT Zoom Search

Page 1 of 2

Original Document (PDF) »

Contributed by: Sean Upton, TeamSpace 5.1 Test Site

p. 1

**Asthma Action Plan**  
Medication Authorization & Self-Administration Form  
in accordance with UCA 53A-11-602  
Utah Department of Health/Utah State Office of Education

School Year: \_\_\_\_\_ Pick-up: \_\_\_\_\_

**STUDENT INFORMATION**

Student: \_\_\_\_\_ DOB: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_  
Parent: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
Physician: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax or email: \_\_\_\_\_  
School Nurse: \_\_\_\_\_ School Phone: \_\_\_\_\_ Fax or email: \_\_\_\_\_

History of anaphylaxis where epinephrine was used?  
 Yes (please also complete HEP 04.1 form) - allergy to: \_\_\_\_\_  No

**PHYSICIAN TO COMPLETE**

**Green Zone: Doing Great!**

Student has ALL of these:

- Breathing is easy
- No cough or wheeze
- Can sleep all night
- Able to work and play normally

Controller (preventive) medications taken at home:

Medication:	Dose:	When:
_____	_____	_____
_____	_____	_____
_____	_____	_____

Asthma triggers include:  Dust  Cold/flu/cold  Cold/flu/cold smoke  Cold/flu/cold  
 Exercise  Obstructions  Pollen  Detergents  Other: \_\_\_\_\_

Take quick-relief medication (see medication order in Yellow Zone):  
 Before exercise/exposure to a trigger When: \_\_\_\_\_  
 Other: \_\_\_\_\_

**Yellow Zone: Caution!**

Student has ALL of these:

- Coughing or wheezing
- Tight chest
- Shortness of breath
- Waking up at night

Quick relief medication with spacer (if available)

Medication	Dose	Interval
Inhaler: _____	_____	_____
Reliever: _____	_____	_____
Other: _____	_____	_____

Possible side effects: \_\_\_\_\_

Parent should contact Healthcare Provider below if 1) quick-relief medication is needed more often than every 4 hours, or needed every 4 hours for more than a day or 2) there is no improvement after taking medication.

**Red Zone: Emergency!**

Student has ALL of these:

- Can't eat or talk well
- Breathing hard and fast
- Medicine isn't helping
- Rib or neck muscles show when breathing in

**Call 911 for an ambulance or go directly to the emergency department**

Repeat quick-relief medication every 20 minutes until medical help arrives.  
 Other: \_\_\_\_\_

Parent should contact Healthcare Provider below while providing treatment.

**PRESCRIBER TO COMPLETE**

The above named student is under my care. The above reflects the plan of care for the above named student.

It is medically appropriate for the student to carry and self-administer asthma medication, when able and appropriate, and be in possession of asthma medication and supplies at all times. The medication(s) prescribed for this student is/are identified below.

It is not medically appropriate for the student to carry and self-administer this asthma medication. Please have the appropriate/designated school personnel maintain this student's medication for use in an emergency.

Healthcare Provider (print) \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

3/28/16 UDOH HEP 04.1 Page 1 of 2

p. 2

**PARENT TO COMPLETE**

**Special Instructions:**

- The parent or guardian is to furnish the asthma medication and bring to the school in the current original pharmacy container and pharmacy label with the child's name, medication name, administration time, medication dosage, and healthcare provider's name.
- The parent or guardian, or other designated adult will deliver to the school and replace the asthma medication when empty.
- If a student has a change in his/her prescriptions, the parent or guardian is responsible for providing the newly prescribed information and dose information as described above to the school. The parent or guardian will complete an updated Asthma Action Plan before the designated staff can administer the updated asthma medication prescription.




**Parent/Guardian Authorization:**

I authorize my child to carry and self-administer the prescribed medication described above. My student is responsible for, and capable of, possessing or possessing and self-administering an asthma inhaler per UCA 53A-11-602. My child and I understand there are serious consequences for sharing any medication with others.

I do not authorize my child to carry and self-administer this medication. Please have the appropriate/designated school personnel maintain my child's medication for use in an emergency.

I authorize the appropriate/designated school personnel maintain my child's medication for use in an emergency.

As parent/guardian of the above named student, I give my permission to the school nurse and other designated staff to administer medication and follow protocol as identified in the asthma action plan. I agree to release, indemnify, and hold harmless the above from lawsuits, claim expenses, demand or action, etc., against them for helping the student with asthma treatment, providing the permission and following physician instruction as written on the asthma action plan above. Parent/Guardian and student are responsible for maintaining necessary supplies, medication and equipment. I give permission for communication between the prescribing health care provider, the school nurse, the school medical advisor and school-based other providers necessary for asthma management and administration of medication. I understand that the information contained in this plan will be shared with school staff on a need-to-know basis and that it is the responsibility of the parent/guardian to notify school staff whenever there is any change in the student's health status or care.

<b>Asthma Action Plan</b>		School Year:	Picture												
<b>Medication Authorization &amp; Self-Administration Form</b> in accordance with UCA 53A-11-602 Utah Department of Health/Utah State Office of Education															
<b>STUDENT INFORMATION</b>															
Student:	DOB:	School:	Grade:												
Parent:	Phone:	Email:													
Physician:	Phone:	Fax or email:													
School Nurse:	School Phone:	Fax or email:													
History of anaphylaxis where epinephrine was used? <input type="checkbox"/> Yes (please also complete IHP104.1 form)--allergy to: _____ <input type="checkbox"/> No															
<b>PHYSICIAN TO COMPLETE</b>															
 <b>Green Zone: Doing Great!</b>															
Student has ALL of these: <ul style="list-style-type: none"> <li>Breathing is easy</li> <li>No cough or wheeze</li> <li>Can sleep all night</li> <li>Able to work and play normally</li> </ul>	Controller (preventive) medications <b>taken at home:</b> Medication: _____ Dose: _____ When: _____ Medication: _____ Dose: _____ When: _____ Medication: _____ Dose: _____ When: _____  Asthma triggers include: <input type="checkbox"/> Dust <input type="checkbox"/> Pet dander <input type="checkbox"/> Colds <input type="checkbox"/> Tobacco smoke <input type="checkbox"/> Mold <input type="checkbox"/> Exercise <input type="checkbox"/> Strong odors <input type="checkbox"/> Pollen <input type="checkbox"/> Inversions <input type="checkbox"/> Other: _____  Take quick-relief medication (see medication order in Yellow Zone): <input type="checkbox"/> Before exercise/exposure to a trigger When: _____ <input type="checkbox"/> Other: _____ When: _____														
 <b>Yellow Zone: Caution!</b>															
Student has ANY of these: <ul style="list-style-type: none"> <li>Coughing or wheezing</li> <li>Tight chest</li> <li>Shortness of breath</li> <li>Waking up at night</li> </ul>	Quick-relief medication with spacer (if available): <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Medication</th> <th style="width: 25%;">Dose</th> <th style="width: 25%;">Interval</th> </tr> </thead> <tbody> <tr> <td>Inhaler:</td> <td></td> <td></td> </tr> <tr> <td>Nebulizer:</td> <td></td> <td></td> </tr> <tr> <td>Other:</td> <td></td> <td></td> </tr> </tbody> </table> Possible side effects: _____			Medication	Dose	Interval	Inhaler:			Nebulizer:			Other:		
Medication	Dose	Interval													
Inhaler:															
Nebulizer:															
Other:															
Parent should contact Healthcare Provider below if 1) quick-relief medication is needed more often than every 4 hours, or needed every 4 hours for more than a day or 2) there is no improvement after taking medication.															
 <b>Red Zone: Emergency!</b>															

- Milestones 2018
- Form library
- Measures
- Shared resources
- Milestones 2018 Weblog**
- First learning session retrospective
- Important Dates
- Milestone 2018 kickoff
- ACME Healthcare
- Downtown Clinic
- Project-wide performance
- Mountain clinic

# Milestones 2018 Weblog

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed posuere interdum sem. Quisque ligula eros ullamcorper quis, lacinia quis facilisis sed sapien. Mauris varius diam vitae arcu. Sed arcu lectus auctor vitae, consectetur et venenatis eget velit. Sed augue orci, lacinia eu tincidunt et eleifend nec lacus.

Hello

Donec ultricies nisl ut felis, suspendisse potenti. Lorem ipsum ligula ut hendrerit mollis, ipsum erat vehicula risus, eu suscipit sem libero nec erat. Aliquam erat volutpat. Sed congue augue vitae neque. Nulla consectetur porttitor pede. Fusce purus morbi tortor magna condimentum vel, placerat id blandit sit amet tortor.

Project weblog and news

## Milestone 2018 kickoff

— last modified 2017-09-21T12:16:11-06:00

Kickoff info for our project and its participants!

[Read More...](#)



## Important Dates

— last modified 2017-09-21T12:16:23-06:00

Remember these dates!

[Read More...](#)












## First learning session retrospective

— last modified 2017-09-21T14:07:42-06:00

Here is what we learned from our first learning session.

[Read More...](#)





-  Milestones 2018
-  Form library
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-  Downtown Clinic
-  Project-wide performance
-  Mountain clinic

# Manage workgroup roles for this project



Milestones 2018 (Project)







































(+ Add a user)

-  View the  [project roster](#) , as seen by non-manager members.
-  Export  [CSV listing](#) of users and their assignments.

There are 10 workgroup members for this project.  
 Workgroup members have assigned at minimum the "Project Viewers" group assignment.

To remove a user or send password email, click the lock icon (  ) in the Project Viewers column to unlock the user for password reset or removal from project and/or site. To get more information about a user, click on the info icon (  ) next to the user.

User name, email	Project group assignments			
	Project Viewers	Form entry	Project Contributors	Project managers
Chuck Form    <chuck.norlin@gmail.com>	✓ 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chuck Norlin    <chuck.norlin@hsc.utah.edu>	✓ 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Chuck Viewer    <chucknorlin@gmail.com>	✓ 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chris Robinson    <cjrobinsonmba@outlook.com>	✓ 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sean Developer    <developer@uplq.org>	✓ 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marie Curie    <testuser1@uplq.org>	✓ 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
George Boole    <testuser2@uplq.org>	✓ 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gregor Mendel    <testuser3@uplq.org>	✓ 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ada Lovelace    <testuser4@uplq.org>	✓ 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Primary Components

- Measure definition/construction
- Measure library
  - Measures can be re-used, modified for new projects

Milestones 2018

Form library

Measures >

Project Asthma Measures

2018 Asthma measures

Shared resources

Milestones 2018 Weblog

ACME Healthcare

Downtown Clinic

Project-wide performance

Mountain clinic

# Measures

Measure library actions:

**+ Create a Measure Group**

Add a group of related measures and data sets.

**Browse measure groups**

**Q Search definitions in this library**

Most-recently modified measure groups:

- **2018 Asthma measures**  
Modified 2017/10/09 13:34:13.359730 GMT-6
- **Project Asthma Measures**  
Modified 2017/09/21 12:55:40.823254 GMT-6

[See all measure groups \(2\).](#)

Most-recently modified measure definitions:

- **Test measure**  
Modified 2017/10/09 13:34:13.359730 GMT-6
- **Control or severity documented**  
Modified 2017/10/09 13:28:39.765291 GMT-6
- **% of ICS prescribed for persistent asthma pts**  
Modified 2017/05/18 13:14:51.209442 GMT-6
- **% of ICS prescribed for persistent asthma pts**  
Modified 2017/05/18 13:14:51.209442 GMT-6
- **% of asthma pts with flu shot within past 12 month**  
Modified 2017/04/16 10:36:31.057866 GMT-6
- **% of asthma pts with flu shot within past 12 month**  
Modified 2017/04/16 10:36:31.057866 GMT-6
- **% of correct inhaler device use assessed**  
Modified 2017/04/16 10:35:9.477914 GMT-6
- **% of correct inhaler device use assessed**  
Modified 2017/04/16 10:35:9.477914 GMT-6

Most-recently modified data sets:

- **Downtown Clinic**  
Modified 2017/09/21 12:55:40.622044 GMT-6

- Milestones 2018
- Form library
- Measures
  - Project Asthma Measures
  - 2018 Asthma measures
    - % of Severity Documented
    - % of Control documented
    - % of control levels assessed with standardized tools
    - % of ICS prescribed for persistent asthma pts
    - % of current AAP on file
    - % of correct inhaler device use assessed
    - % of asthma pts with flu shot within past 12 month
    - Control or severity documented
    - Test measure
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## % of ICS prescribed for persistent asthma pts

Overview Criteria **Data view**

### Measure summary

**Kind of value:** Percentage of total or selected records (ratio multiplied by 100.0)

### Measure calculation and record filters

**Numerator type:** Value computed by a filter of records

**Denominator type:** Value computed by a filter of records

#### NUMERATOR

[Edit query/criteria](#)

	Field	Comparison operation	Query value
	ICS prescribed for persistent asthma pts?	= is equal to	Yes

#### DENOMINATOR

[Edit query/criteria](#)

	Field	Comparison operation	Query value
	Severity documentation	* includes any of	<ul style="list-style-type: none"> <li>• Mild persistent</li> <li>• Moderate persistent</li> <li>• Severe persistent</li> </ul>

### Measure display and value adjustment

**Digits after decimal:** 1

**Rounding:** No rounding -- do not modify value

**Constant multiplier:** 100.0

## Add comment

You can add a comment by filling out the form below. Plain text formatting.

Comment ●



# % of ICS prescribed for persistent asthma pts

Overview

Criteria

Data view

Define the query criteria for your measure below:

*Add filters, choose fields, and select a comparison and value for each query.*

## Numerator

Add field	Field	Comparison	Value	✕
	ICS prescribed for persistent asthma pts?	= is equal to	<input checked="" type="radio"/> Yes <input type="radio"/> No	✕

Add another filter group

## Denominator

Add field	Field	Comparison	Value	✕
	Severity documentation	* includes any of	Intermittent	✕

Add another filter group

✓ Save criteria for all filters

# Primary Components

- Data collection system
  - Build online data collection forms
    - ✦ Chart review data
    - ✦ Aggregate data (numerators & denominators)
    - ✦ Qualitative data (survey-like questions)
  - Track data submission and completeness
  - Form library enables re-use & repurposing

# Primary Components

- Data collection system (cont.)
  - Constrain data entry by type
    - ✦ Date or Date/Time
    - ✦ Yes/No
    - ✦ Multiple choice (single or multiple selections)
    - ✦ Integer or floating point decimal
    - ✦ Text
    - ✦ Computed (from entries in other fields)
    - ✦ Email address or URL
  - Supports skip patterns

- Milestones 2018
- Form library** >
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## Form library

Form library actions:

[+ Create form definition](#)

[Browse all definitions](#)

[Q Search definitions in this library](#)

Most-recently modified form definitions:

- [Classic PDSA Progress Form](#)  
Modified 2017/09/21 13:56:48.620474 GMT-6
- [Asthma Chart Review Demo 2018](#)  
Modified 2017/09/21 12:25:45.302617 GMT-6

[See all form definitions. \(2\).](#)



Add new field ✕

**Title** ●

**Short Name** ● *Used for programmatic access to the field.*

**Help Text** *Shows up in the form as help text for the field.*

**Field type** ●

Text line (String) ▾

*Check this box if you want this field to be required.*

**Required field** *Check this box if you want this field to be required.*

Add



# Form schema: Asthma Chart Review Demo 2018

Overview

Field schema

Field rules

Edit field schema for this form here.

Add new field...

<b>date_of_visit - Date</b>	Settings... X
Date of Visit	
<input type="text" value="Enter date..."/>	<input type="button" value="🕒"/> <input type="button" value="🗑️"/>
<b>age - Integer</b>	Settings... X
Age	
<input type="text"/>	
<b>type_of_visit - Choice</b>	Settings... X
Type of Visit	
<input type="radio"/> Asthma - Primary Dx	
<input type="radio"/> Asthma- Secondary Dx	
<b>pt_was_on_asthma_meds_at_the_time_of_visit - Yes/No</b>	Settings... X
Pt was on asthma meds at the time of visit <i>Was pt on asthma meds prior to this visit</i>	
<input type="radio"/> yes	
<input type="radio"/> no	
<b>severity_documentation - Choice</b>	Settings... X
Severity documentation	
<input type="radio"/> Intermittent	
<input type="radio"/> Mild persistent	
<input type="radio"/> Moderate persistent	
<input type="radio"/> Severe persistent	
<input type="radio"/> Asthma unspec.	
<input type="radio"/> Not documented	

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# Asthma Chart Review Demo 2018

- Overview
- Field schema
- Field rules
- In use by (66)

## Form overview / preview

### Date of Visit

### Age

### Type of Visit

- Asthma - Primary Dx
- Asthma- Secondary Dx

### Pt was on asthma meds at the time of visit *Was pt on asthma meds prior to this visit*

- yes
- no

### Severity documentation

- Intermittent
- Mild persistent
- Moderate persistent
- Severe persistent
- Asthma unspec.
- Not documented

### Control documentation *Assessment of control only on pts who are on asthma meds prior to this visit*

- Well controlled
- Not well controlled
- Very poorly controlled
- Not documented
- N/A

Assessment

Plan - Do - Study - Act

Feedback

Rating (1-10) ● Enter a rating between 1 and 10; higher numbers reflect a greater confidence in how well your team is reaching goals for this period.

0

Number of meetings?

Number of huddles?

Progress factors *What were the factors that contributed toward your team's progress?*

Follow ups *What will you do differently next time to improve your score?*

Plan *Discussion items -- what is the issue?*

Insert ▾ Format ▾ Edit ▾ Table ▾ Tools ▾ View ▾

Formats ▾ **B** *I* U A ▾ **A** ▾        



# Primary Components

- Data reporting system
  - Run charts and bar charts automatically generated, includes multi-line charts
  - Configurable appearance (colors, shapes, goals)
  - Small multiples or full display
  - Annotatable reports; print-friendly
  - Data traceable to sources; notes displayed on click of data point
  - Can export to CSV/Excel

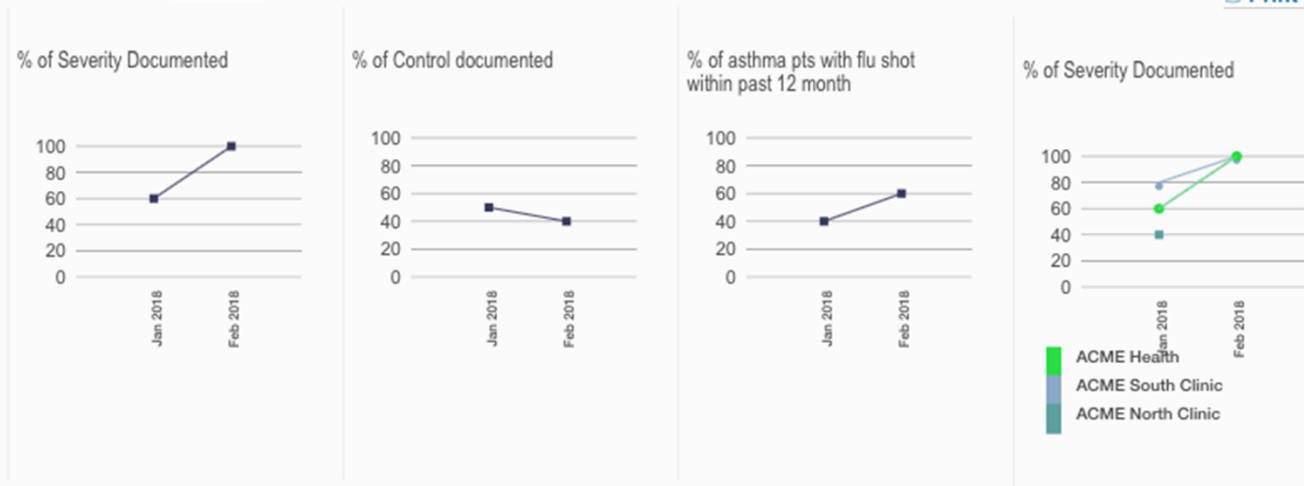
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- % of Severity Documented
- % of Control documented
- % of asthma pts with flu shot within past 12 month
- % of Severity Documented
- Mountain clinic

# Project-wide performance

Mean project participant performance on measures over time.

Layout: **Compact** | [Standard](#)














[Print report](#)



Manage this report

- Add measure-based charts to report using population tool**
- + Add time series chart to this report
- + Add named series chart to this report
- Edit report title or description
- Re-order, remove, or rename report elements
- Manage report themes

- Current report components:
- [% of Severity Documented](#)
  - [% of Control documented](#)
  - [% of asthma pts with flu shot within past 12 month](#)
  - [% of Severity Documented](#)

-  Milestones 2018
-  Form library
-  Measures
-  Shared resources
-  Milestones 2018 Weblog
-  ACME Healthcare
-  Downtown Clinic
-  Project-wide performance >
-  % of Severity Documented
-  % of Control documented
-  % of asthma pts with flu shot within past 12 month
-  % of Severity Documented
-  Mountain clinic

# Project-wide performance

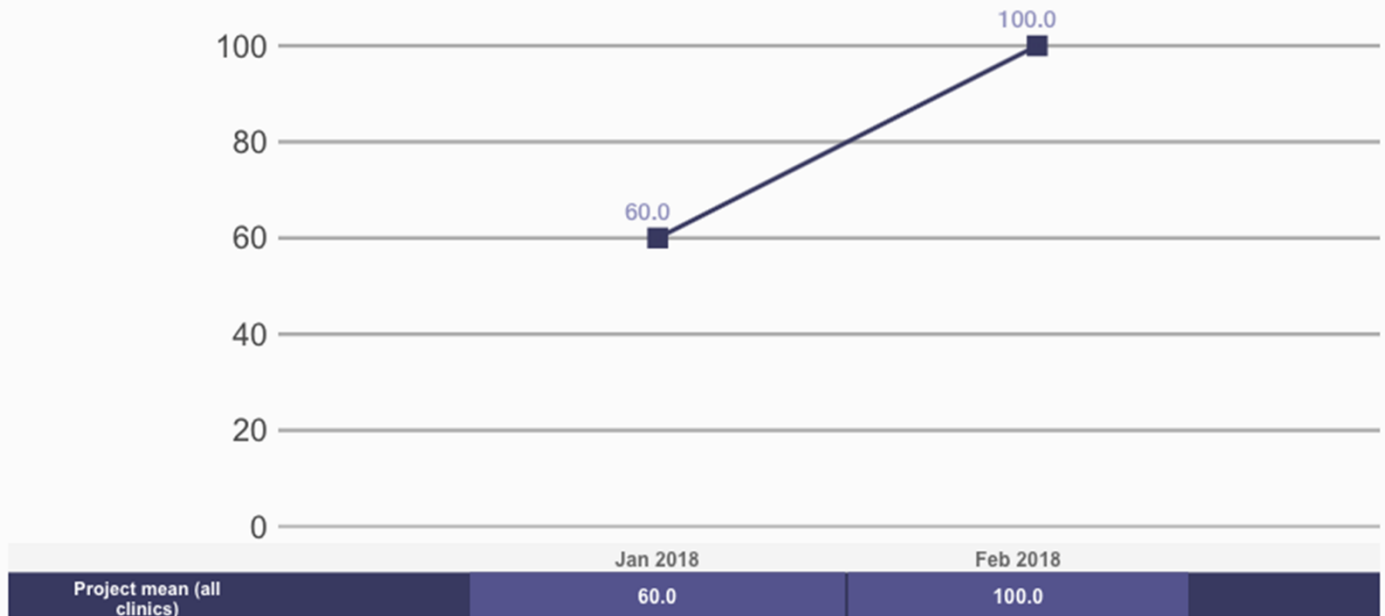
Mean project participant performance on measures over time.

Layout: [Standard](#) | [Compact](#)

[Print report](#)



## % of Severity Documented



	Jan 2018	Feb 2018
Project mean (all clinics)	60.0	100.0

Milestones 2018

Form library

Measures

Shared resources

Milestones 2018 Weblog

ACME Healthcare

ACME North Clinic

ACME South Clinic

ACME Healthcare Composite Report

% of Severity Documented

% of Control documented

% of asthma pts with flu shot within past 12 month

% of control levels assessed with standardized tools

Downtown Clinic

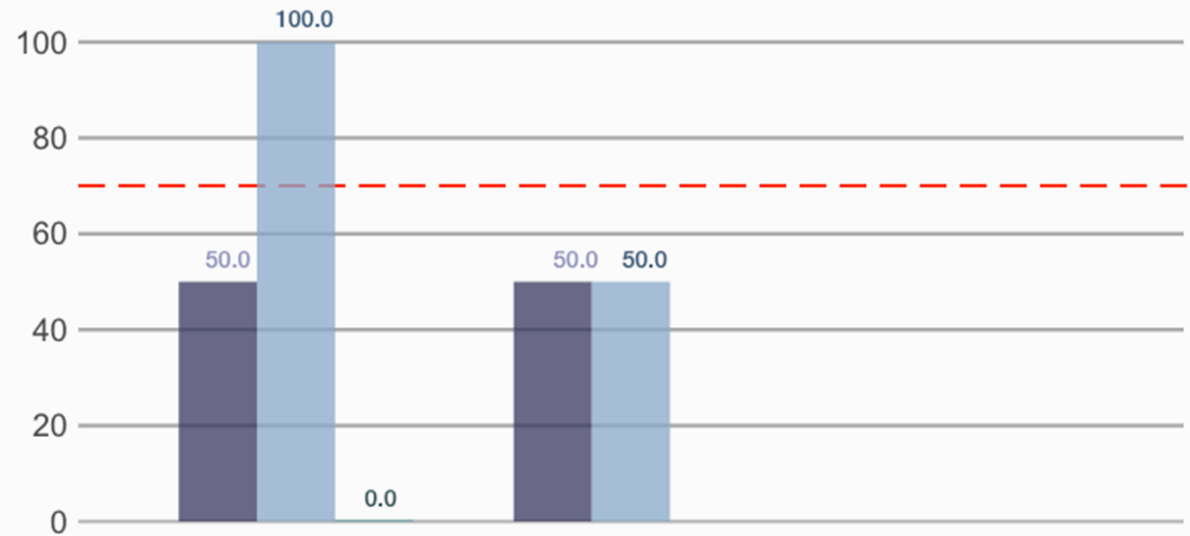
Project-wide performance

Mountain clinic

# % of control levels assessed with standardized tools

Layout: [Standard](#) | [Compact](#)

[Print report](#)



	Jan 2018	Feb 2018
ACME Health	50.0	50.0
ACME South Clinic	100.0	50.0
ACME North Clinic	0.0	0.0

Manage this chart

- + Add a data series bound to a measure
- + Add static time-series data (CSV)
- Edit chart information, goal, styles
- Re-order, remove, or rename data series
- Edit X-axis label settings




Current chart data:

- ACME Health
- ACME South Clinic
- ACME North Clinic

# Views differ by user type

- Manager view allows access to all information and ability to edit screens, reports, etc.
- Data entry and View only users see less complexity – only what they've been given privileges to see

-  [Milestones 2018](#)
-  [Shared resources](#)
-  [Milestones 2018 Weblog](#)
-  [ACME Healthcare](#)
-  [Project-wide performance](#)

- ### News
-  [Milestone 2018 kickoff](#)  
Sep 21, 2017
  -  [Important Dates](#)  
Sep 21, 2017
  -  [First learning session retrospective](#)  
Sep 21, 2017

## Welcome to the Milestones 2018 Project

This demo project is ready for you to see the QI TeamSpace experience!

### Welcome to the project!

We have many helpful things here.



[Shared team resources](#)

[Project News](#)

[Project Documents](#)

[Project Measures](#)

#### [Call for participants!](#)

— by [Sean Upton](#) — last modified Sep 21, 2017 11:19 AM

Calling all collaborators! Find out how much you can really improve, and measure it too!

#### [Milestones 2018 Weblog](#)

— by [Sean Upton](#) — last modified Sep 21, 2017 02:53 PM

Project weblog and news

#### [Welcome to the Milestones 2018 Project](#)

— by [admin](#) — last modified Sep 21, 2017 02:50 PM

This demo project is ready for you to see the QI TeamSpace experience!

#### [Project-wide performance](#)

— by [Sean Upton](#) — last modified Nov 10, 2017 08:18 PM

Mean project participant performance on measures over time.

#### [Shared resources](#)

— by [admin](#) — last modified Sep 21, 2017 11:19 AM

#### [ACME Healthcare](#)

— by [admin](#) — last modified Sep 21, 2017 12:31 PM

- Milestones 2018
- Shared resources
- Milestones 2018 Weblog
- ACME Healthcare >
- ACME South Clinic
- ACME Healthcare Composite Report
- Project-wide performance

## ACME Healthcare

[ACME South Clinic](#)

– by [admin](#) – last modified Sep 21, 2017 01:39 PM

[ACME Healthcare Composite Report](#)

– by [Sean Upton](#) – last modified Sep 21, 2017 02:38 PM

Report on ACME North and South, and average ACME Health performance vs project average(s).

- Milestones 2018
- Shared resources
- Milestones 2018 Weblog
- ACME Healthcare
- ACME South Clinic
- ACME Healthcare Composite Report >
- % of Severity Documented
- % of Control documented
- % of asthma pts with flu shot within past 12 month
- % of control levels assessed with standardized tools
- Project-wide performance

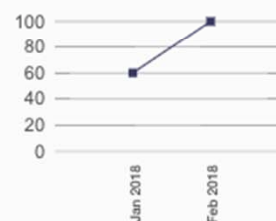
## ACME Healthcare Composite Report

Report on ACME North and South, and average ACME Health performance vs project average(s).

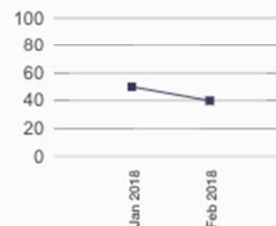
Layout: **Compact** | [Standard](#)

[Print report](#)

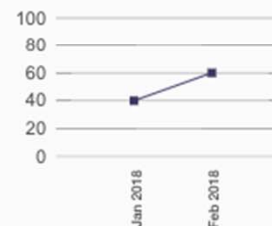
% of Severity Documented



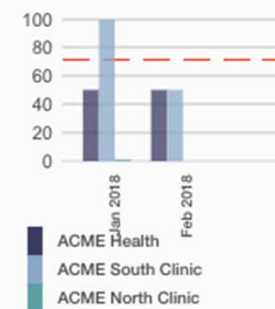
% of Control documented



% of asthma pts with flu shot within past 12 month



% of control levels assessed with standardized tools



## Resources

123

abc

def

 Milestones 2018


 Shared resources

 Milestones 2018 Weblog

 ACME Healthcare

 ACME South Clinic

 Asthma Chart Review Forms >

 Baseline - all providers -  
Asthma Chart Review Forms -  
Asthma Chart Review Forms

 February 2018 - all providers -  
Asthma Chart Review Forms

 March 2018 - all providers -  
Asthma Chart Review Forms

 April 2018 - all providers -  
Asthma Chart Review Forms

 May 2018 - all providers -  
Asthma Chart Review Forms

 June 2018 - all providers -  
Asthma Chart Review Forms

 July 2018 - all providers -  
Asthma Chart Review Forms

# Asthma Chart Review Forms

Overview

[Quick links to recently applicable forms can be found below.](#)

## Unsubmitted past forms

No forms match this criteria.

## Upcoming forms

-  [March 2018 - all providers](#)
-  [April 2018 - all providers](#)
-  [May 2018 - all providers](#)
-  [June 2018 - all providers](#)
-  [July 2018 - all providers](#)
-  [August 2018 - all providers](#)
-  [September 2018 - all providers](#)
-  [October 2018 - all providers](#)
-  [November 2018 - all providers](#)
-  [December 2018 - all providers](#)

## Submitted recently

-  [Baseline - all providers](#)
-  [February 2018 - all providers](#)

## Other information about this form series:

Series title: Asthma Chart Review Forms

*This is a form series defined for the period of 2018-01-01 to 2018-12-31.*



# Asthma Chart Review Forms: March 2018 - all providers

This form's reporting period is dated from 2018-03-01 to 2018-03-31.

[HIDE metadata and instructions.]

1. ✕ ▲

<b>Date of Visit</b> <input type="text" value="Enter date..."/>	<b>Age</b> <input type="text"/>	<b>Type of Visit</b> <input type="radio"/> Asthma - Primary Dx <input type="radio"/> Asthma- Secondary Dx
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<b>Pt was on asthma meds at the time of visit</b> <i>Was pt on asthma meds prior to this visit</i> <input type="radio"/> yes <input type="radio"/> no	<b>Severity documentation</b> <input type="radio"/> Intermittent <input type="radio"/> Mild persistent <input type="radio"/> Moderate persistent <input type="radio"/> Severe persistent <input type="radio"/> Asthma unspec. <input type="radio"/> Not documented	<b>Control documentation (N/A)</b> <i>Assessment of control only on pts who are on asthma meds prior to this visit</i> <input type="radio"/> Well controlled <input type="radio"/> Not well controlled <input type="radio"/> Very poorly controlled <input type="radio"/> Not documented <input type="radio"/> N/A
--	--	--

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<b>Was a standardized control assessment tool used?</b> <i>ACT or GINA</i> <input type="radio"/> yes <input type="radio"/> no	<b>ICS prescribed for persistent asthma pts? (N/A)</b> <input type="radio"/> yes <input type="radio"/> no	<b>Current AAP on file</b> <i>Date on AAP must be within the last 12 months</i> <input type="radio"/> yes <input type="radio"/> no
--	---	---

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<b>Did pt receive Flu Vaccine within the past 12 months?</b> <input type="radio"/> yes <input type="radio"/> no	<b>Was correct device use assessed?</b> <input type="radio"/> yes <input type="radio"/> no
---	--

1

[+ Add record\(s\)](#)

## Process changes or notes

Enter any notes pertaining to this period.

Save form as draft

Save and submit form

Questions, suggestions, critique  
are welcome

[chuck.norlin@hsc.utah.edu](mailto:chuck.norlin@hsc.utah.edu)