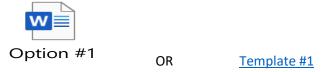


New Scenario Template Form Handout

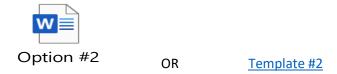
Thank you for your interest in working with the Clinical Simulation Center at the University of Vermont, we are excited to work with you!

To create your own template for a case, please choose one of the three options below:

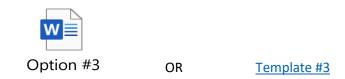
- 1) Option #1
 - a. This option is the simplest form available. It is perfect for very simple cases that will NOT be published and do NOT have many intricate steps.
 - b. If you are interested in this template, it can be found here: (click either the Icon or Link)



- 2) Option #2
 - a. This option is designed for more intricate cases. It is perfect for more complicated cases than those used for form #1 and cases that will NOT be published and but do have several steps.
 - b. If you are interested in this template, it can be found here: (click either the Icon or Link)



- 3) Option #3
 - This option is designed for those in the academic setting that want to publish their scenarios or cases that will need to be reviewed for their academic merit. This is the format used and found in the med-ed portal
 - b. If you are interested in this template, it can be found here: (click either the Icon or Link)



Instructions:

Please click on the link(s) corresponding to the template(s) that you require. When creating scenarios, please consider all the parties that will be utilizing and working with your scenario including your audience/students, the simulation specialists, and the medical professionals. Fill out as many sections as you can. If there are sections or boxes that are confusing or that you are uncertain how to fill, please consult Cate Nichols, Director of Education and Operations (Cate.Nicholas@med.uvm.edu) or Jim Court, Assessment & Systems Administrator (james.court@med.uvm.edu) to help aid you in finishing your scenario.

When creating objectives for your scenario, please remember to keep them simple and that less is more; you should realistically not have more than 3 objectives for a scenario. Consider using the verbs found in *Table 1: Bloom's Taxonomy of Cognitive Domains (Verbs)* below for help creating measurable objectives for your scenario.

Table 1: Bloom's Taxonomy of Cognitive Domains (Verbs)					
Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
	9	<u></u>	<u></u>		X
Bookmarking	Annotating	Acting out	Advertising	Appraising	Adapting
Bullet-pointing	Associating	Articulating	Appraising	Arguing	Animating
Copying	Categorizing	Changing	Attributing	Assessing	Building
Defining	Citing	Charting	Breaking Down	Commenting	Collaborating
Describing	Clarifying	Choosing	Calculating	Criticizing	Composing
Duplicating	Classifying	Completing	Categorizing	Debating	Designing
Explaining	Commenting	Determining	Concluding	Defending	Developing
Finding	Comparing	Discovering	Connecting	Detecting	Devising
Highlighting	Contrasting	Displaying	Contrasting	Editorializing	Directing
Identifying	Elaborating	Examining	Correlating	Experimenting	Facilitating
Listening	Estimating	Executing	Deconstructing	Grading	Filming
Locating	Exemplifying	Experimenting	Deducing	Hypothesizing	Improving
Matching	Expressing	Grouping	Distilling	Judging	Inventing
Memorizing	Extending	Implementing	Distinguishing	Measuring	Leading
Networking	Extracting	Integrating	Dividing	Moderating	Managing
Outlining	Gathering	Interviewing	Estimating	Posting	Mixing
Quoting	Grouping	Judging	Explaining	Predicting	Modifying
Reciting	Inferring	Playing	Illustrating	Prioritizing	Negotiating
Recognizing	Interpreting	Preparing	Integrating	Rating	Pivoting
Repeating	Journaling	Presenting	Linking	Reflecting	Programming
Retrieving	Paraphrasing	Reenacting	Mind-Mapping	Reframing	Rewriting
Searching	Predicting	Sketching	Organizing	Reviewing	Role-Playing
Selecting	Relating	Solving	Questioning	Scoring	Simulating
Tabulating	Summarizing	Teaching	Relating	Testing	Solving
Telling		Transferring	Structuring	Validating	Writing

Last updated: March 2023, by Lara Murnik, MS4