Welcome to UVM ECHO: Lyme Disease and Tick-borne Illness

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Faculty: Jean Dejace MD, Mark Levine MD

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www.vtahec.org



Introduction to ZOOM

- Mute microphone when not speaking
- Position webcam effectively
- Test both audio & video
- Use "chat" function for:
 - Attendance—type name and organization of <u>each</u> participant upon entry to each teleECHO session
 - Technical issues
- Communicate clearly:
 - Use "raise hand" feature; the ECHO team will call on you
 - Speak clearly





CME disclosures

University of Vermont (UVM) Office of Continuing Medical and Interprofessional Education (CMIE) is approved as a provider of Continuing Medical Education (CME) by the ACCME. UVM designates this educational activity for a maximum of 1.5 AMA PRA Category 1 Credits. Participants should claim only the credit commensurate with the extent of their participation in the activity.

Interest Disclosures:

 As an organization accredited by the ACCME to sponsor continuing medical education activities, UVMCMIE is required to disclose any real or apparent conflicts of interest (COI) that any speakers may have related to the content of their presentations.





No relevant disclosures

Planners:

- Elizabeth Cote
- Mark Pasanen, MD
- Charles MacLean, MD

Faculty/Guest Faculty:

- Jean Dejace, MD
- Mark Levine, MD
- Mark Pasanen, MD





Introductions...





2019 PROGRAM SCHEDULE

DATES (All Fridays, 12pm to 1pm)	SESSION	DIDACTIC TOPICS (in addition to case review)	
May 17	TeleECHO Session #1	 Orientation to Project ECHO Program Overview Anatomy of teleECHO Session Case Presentation Templates Tick-borne Illness/Epidemiology 	
June 21	TeleECHO Session #2	 Early localized Lyme diagnosis, treatment, and interpreting tests 	
July 19	TeleECHO Session #3	 Early disseminated and late Lyme diagnosis and treatment (cardiac, rheumatologic, neurologic) 	
August 16	TeleECHO Session #4	Chronic Lyme Disease	
Sept 20	TeleECHO Session #5	• Anaplasmosis	
October 25	TeleECHO Session #6	Other tickborne diseases (babesiosis, etc.)	





Goals for Session 1

- 1. What is ECHO?
 - Impact on care
 - Impact on providers
 - Format
- 2. Become familiar with case presentation template
- 3. Overview of tick-borne illness in Vermont
 - Tick basics
 - Epidemiology
 - Standard testing strategies
- 4. Identify cases for subsequent sessions and elicit feedback





Project ECHO

Project ECHO[®] is a lifelong learning and guided practice model that revolutionizes medical education and exponentially increases workforce capacity to provide best practice specialty care and reduce health disparities through its hub-and-spoke knowledge sharing networks



People need access to specialty care for complex conditions



Not enough specialists to treat everyone,



ECHO[®] trains primary care clinicians to provide specialty care services



Patients get the right care, in the right place, at the right time.



ECHO vs. Telemedicine



ECHO model is not 'traditional telemedicine'.

Treating Physician retains responsibility for managing patient.



ECHO topics

- Common diseases
- Management is complex
- Evolving treatments and medicines
- High societal impact (health and economic)
- Serious outcomes of untreated disease
- Improved outcomes with disease management







What is Best Practice?

- Standardization
 - Algorithms
 - Checklists
- Experience:
 - Case-based learning = "learn by doing"
 - Volume







Is ECHO effective? (Scale 1-5)

- My participation in Project ECHO benefits <u>patients</u> under my care whom I co-manage with ECHO specialists. 4.45
- The patients under my care whom I co-manage with ECHO specialists receive <u>best-practice</u> care. 4.43
- My participation in Project ECHO <u>benefits</u> the patients under my care whom I do not co-manage with ECHO specialists. 4.19

- Through the Project ECHO telehealth clinics, I am <u>learning</u> best-practice care in chronic disease. 4.68
- I am connected with <u>peers</u> in the ECHO telehealth clinic whose opinion I respect for professional advice and consultation. 4.55
- I am developing <u>clinical expertise</u> through participation in Project ECHO. 4.48





Other ECHO outcomes

- Enhances professional satisfaction
- Decreases professional isolation
- "Benefits my clinic"
- Expands access to treatment for patients
- Helps address limited access to specialists







HEALTH SCIENCES What Makes ECHO Work?



ECHO Hubs & Superhubs: United States



ECHO format

- Introductions
- Announcements
 - ZOOM etiquette
 - Review agenda
 - Follow-up
- Didactic (15-20 min)
- Case presentation
 - Spoke participant presents
 - Facilitator summarizes

- Clarifying questions
 - Participants then hub
- Impressions
- Recommendations
 - Participants then hub
- Summary
 - Sent to presenter
- Closing Announcements
 - Submission of new cases
 - Completion of evaluations





ALL TEACH --- ALL LEARN

STARECAT.COM

If a single teacher can't teach all the subjects, then how can you expect a single student to learn all subjects?





Ticks



American Dog Tick



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Blacklegged Tick (ixodes)







Tick-borne Diseases in Vermont

- 1. Lyme Disease
- 2. Anaplasmosis
- 3. Babesiosis
- 4. Borreliz myamotoi
- 5. Powassan Virus Disease
 - Not reported since 1999







LYME DISEASE





EHRLICHIOSIS



ANAPLASMOSIS







Tick Visits











From Bradley Tomkins, MS, MPH at VDH







TICKS THAT COMMONLY BITE HUMANS









Rates for VT Blacklegged ticks

Infection	Rate	
Borrelia burgdorferi	51-53%	
Anaplasma phagocytophilum	7-8%	
Babesia microti	1-2%	
Powassan virus	1%	
Borrelia miyamotoi	0.8 %	

















TABLE 2i. Reported cases of notifiable diseases, by region and reporting area - - United States and U.S. territories, 2017

		Lyme disease		
Reporting Area	Total	Confirmed	Probable	
United States	42,743	29,513	13,230	
New England	7,916	5,323	2,593	
Connecticut	2,051	1,381	670	
Maine	1,850	1,424	426	
Massachusetts	410	321	89	
New Hampshire	1,381	956	425	
Rhode Island	1.132	595	537	
Vermont	1,092	646	446	
Middle Atlantic	22,147	16,381	5,766	
New Jersey	5,092	3,629	1,463	
New York (excluding New York City)	4,072	2,906	1,166	
New York City	1,083	596	487	
Pennsylvania	11,900	9,250	2,650	























Primer: Laboratory Testing In Lyme Disease

- Testing is imperfect
 - Lyme is difficult to culture
 - insensitive
 - takes several weeks to grow
 - Diagnosis is based on clinical presentation and serologic testing
- Sensitivity of serology (CDC 2-tiered testing)
 - Erythema migrans : <50%
 - Early disseminated disease: ~80%
 - Late disease: >95%
- Antibody can be falsely positive:
 - syphilis, leptospirosis, mono, autoimmune disease, periodontal disease











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Cases/HIPAA

- Names
- Address
- DOB
- Phone/Fax #
- Email address
- Social Security #
- Medical Record #







Go to Case Template





Conclusion

- Volunteers to present cases (this is key to the Project ECHO model)
 - Use the case template form posted at <u>www.vtahec.org</u>
 - Return completed case forms to <u>mark.pasanen@uvmhealth.org</u>
- Please complete evaluation survey after each session
- Claim your CME at <u>www.highmarksce.com/uvmmed</u>
- Please contact us with any questions/concerns/suggestions
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