STOWE-EM Call for Abstracts 2024

Research on the Rocks
Opens: October 1st, 2023
Deadline: November 1st, 2023
Presentations: Tuesday 16th, 2024

Abstracts
Abstracts represent the work of researchers, educators, and clinicians that have developed new knowledge and thinking, building on previous work. These abstracts serve to present evidence that might change the way we practice, and work to improve the care outcomes and experiences of all patients that seek emergency care.

We are seeking abstracts to be shared at a poster presentation event at STOWE EM. Preliminary data, reports on methodology and feasibility, and quality improvement projects are welcome. Award categories include: best pre-hospital abstract, best nurse abstract, best student abstract, best resident abstract, and best junior faculty abstract. The top two abstracts will be selected to be presented as part of a special plenary session.

Overview
Abstracts present research or quality improvement data, including study background and methodology, research limitations and results, and the conclusions/significance of the study.

Abstracts will be reviewed for eligibility to several award categories.

Abstract acceptance letters will be sent to submitters November 30th, 2023. Poster submissions for accepted abstracts will be due January 5th, 2024. Questions regarding submissions may be addressed to Roz King at Roz.King@uvmhealth.org

Instructions
Review these requirements as a guideline before you begin your submission.

- The abstract should be written in complete sentences using grammatically correct English. Spell out all abbreviations on the first usage.
- Abstracts are limited to 300 words (not including references).
- No figures or tables will be accepted as part of the abstract.
- Abstracts will be reviewed for poster presentations, a select few will be considered for a Plenary presentation.
- All presenters of accepted abstracts must register for the STOWE-EM 2024 conference.
- Submit abstracts here.

Disclosure
Pursuant to the requirement of a Continuing Medical Education meeting, financial relationships, or other relevant conflicts of interest for all authors must be disclosed.